

**POST TITLE:** **Teacher of Mathematics**
**PERSON SPECIFICATION**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Honours Level Degree (preferably Maths based)</li> <li>• PGCE or equivalent (or currently undertaking qualification)</li> <li>• Qualified Teacher Status (or currently undertaking such a qualification)</li> </ul>	<input type="checkbox"/> Further relevant qualification
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience of teaching in secondary education, this could be placements as part of a teaching qualification</li> <li>• Working successfully as part of a team</li> </ul>	
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Ability to be an imaginative, challenging and effective teacher and to relate well to children</li> <li>• Able to teach all ability groups, meeting the needs of all students including those with SEND.</li> <li>• To be responsible for assessment and monitoring including the tracking of student progress</li> <li>• Ability to teach KS3 and KS4 Maths</li> <li>• Up to date knowledge of the delivery and assessment of the National Curriculum and other initiatives</li> <li>• Ability to maintain student interest, inspire and motivate students to achieve their full potential.</li> </ul>	<input type="checkbox"/> Ability to teach Maths at KS5 Maths to high achieving students
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities</li> <li>• Ability to promote and support the school's Equal Opportunities Policy.</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work effectively under pressure, prioritising appropriately, and maintaining good humour</li> <li>• To be interested in students as individuals, in how they learn and be committed to inclusion</li> <li>• To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Faculty</li> <li>• A willingness to commit time to extra-curricular activities</li> <li>• Energetic and enthusiastic with a naturally positive outlook</li> <li>• High personal standards and high expectations of others.</li> </ul>	<input type="checkbox"/> A willingness to be involved in curriculum development.