



Castle Donington College

**Teacher of Maths
Full Time
MPS/UPS**

Start date: August 2025



Applicant Information



Castle Donington College

February 2025

Dear Applicant,

Maths Teacher

Thank you for your interest in the post of teacher of maths at Castle Donington College. I hope this information will be of interest to you and I look forward to receiving your completed application. We welcome submissions from ECTs and more experienced teachers.

Castle Donington College is an 11-16 secondary school. We have just under 700 pupils on role across five-year groups (Years 7 to 11). The College is situated on the north west edge of Leicestershire on the Leicestershire, Derbyshire, and Nottinghamshire border and within 30 minutes' drive of Nottingham, Derby, Leicester, Loughborough and Burton, being close to the M1 and A50.

We chose to join the East Midlands Education Trust, a successful and thriving partnership of high achieving schools in January 2022. In June 2024 we received an Ofsted rating of 'Good' and we are very proud of our community and the pupils we serve. We have high aspirations for everyone in our community whether pupil or staff. We are therefore seeking to appoint a maths teacher who has a clear desire to contribute to the future success of the College and to support our young people to become the best they can be. The future is exciting, and we invite you to join us on the journey.

All our staff work collaboratively to support each other, share best practice and drive school improvement. In a recent staff survey 100% of respondents said that Castle Donington College was a good place to work. We are committed to a happy, purposeful and secure environment that provides the opportunity for all to grow and develop. Our staff are highly valued, well regarded and fully supported. We can offer a coherent programme of induction and we have a strong commitment to professional development. Your development will be a key priority for us, regardless of your experience.

The job description and person specification will give you further details about what we require. We welcome and encourage prospective candidates to come and visit, to meet our staff and pupils and to experience first-hand the ethos and values of the College. If you believe you have the skills and qualities to help us continue to be successful, then I look forward to receiving your application.

Best wishes,

Vickie Beeby
Principal

Application Information

| | |
|-------------------------------|-----------------------------------|
| Appointment of | Maths Teacher |
| Contract | Full Time Permanent |
| Hours | 35 |
| Salary | M1 -UPS3 |
| Closing Date for Applications | Friday 7 th March 2025 |
| Interview Date | TBC |
| Start Date | August 2025 |

To apply:

- Visit East Midlands Education Trust website www.emet.uk.com/vacancies and complete the online application form
- On the application form, please focus on a detailed 'supporting statement' considering the person specification and indicating why you would be the best person for us to recruit to this position. Set out your experience to date and what you feel you can contribute to the post; include information about your current expertise and experience.

The successful candidate will have to meet the requirements of the person specification in order to be offered the post, will be required to undergo a full enhanced DBS check and must be eligible to work in the UK.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safeguarding checks will be undertaken during the recruitment process and this may include online searches.

We welcome applications regardless of age, gender, ethnicity or religion.

Please be aware, as the applicant, you are responsible for ensuring your application reaches us before the deadline/closing date. Late applications will not be accepted.

Maths Teacher Job Description

| | | | |
|--------------------|---------------|---------------------|---------------|
| Job Title: | Maths Teacher | Reporting to | Head of Maths |
| Department: | Maths | Salary Grade | M1 – UPS3 |
| Contract | Permanent | Normal Hours | Full time |

Safer Recruitment Statement

Castle Donington College is committed to safeguarding and promoting the welfare of pupils and young people and expects all staff and volunteers to share this commitment. This post is subject to a number of checks being carried out including references and an enhanced level check by the Disclosure & Barring Service regarding any previous criminal record.

Equality Statement

Castle Donington College is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 and the Equality Act 2010 to accommodate a suitable disabled candidate.

Responsibilities of all Staff:

- To make the education, safety and happiness of the pupils in the College your primary purpose
- To ensure the need to safeguard pupils' well-being is understood and followed in accordance with statutory provisions and in line with College procedures
- To promote the College aims values and ethos and to abide by policies and procedures in all situations
- To maintain high standards of punctuality and attendance
- To act as a role model by demonstrating a professional level of dress, appearance and behaviour
- To treat all members of the College community (staff, pupils, parents, Governors and visitors) with respect and dignity and at all times observe proper boundaries
- To know and always act within the statutory frameworks which set out your professional duties and responsibilities
- To show a tolerance of and respect for the rights and beliefs of others. To ensure that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law and do not undermine fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- To participate and engage fully in relevant college-based meetings and training activities, within contracted hours, including the appraisal process
- To respond speedily and appropriately to parental concerns, as appropriate to the role

Main responsibilities of the role

As an expert practitioner, to make the education of pupils your first concern. To be accountable for achieving the highest possible standards in work and conduct. Teachers at the College act with honesty, integrity and work in the best interests of the pupils at all times.

All teachers will:

- Encourage good progress and outcomes
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils

- Make accurate and effective use of assessment
- Manage behaviour effectively to ensure a safe and productive learning environment
- Fulfil wider professional responsibilities
- Keep themselves and others safe

This job description is current at the date shown, but following consultation with you, may be changed by the Principal to reflect or anticipate changes in the job which are commensurate with the salary and job title.

February2025



Maths Teacher : Personal Specification

Please note that only applicants who can demonstrate that they can meet the criteria in the person specification are likely to be shortlisted for interview. Applicants should be able to demonstrate how they meet the core criteria relevant to the post:

| E= Essential D= Desirable A= Application I= Interview | Criteria Type | | Identified By | |
|---|---------------|---|---------------|---|
| | E | D | A | I |
| Qualifications | | | | |
| Degree or equivalent qualification in the teaching of mathematics | ✓ | ✓ | ✓ | ✓ |
| Qualified Teacher Status | ✓ | ✓ | ✓ | ✓ |
| Knowledge & Skills | | | | |
| Ability to plan and prepare educational activities to meet specified needs and review their effectiveness | ✓ | ✓ | ✓ | ✓ |
| Ability to provide learners with effective support | ✓ | ✓ | ✓ | ✓ |
| Ability to manage the learning environment effectively | ✓ | ✓ | ✓ | ✓ |
| Ability to communicate clearly, accurately and promptly, at all levels, verbally and in writing | ✓ | ✓ | ✓ | ✓ |
| Ability to accurately assess learners' needs and achievements | ✓ | ✓ | ✓ | ✓ |
| Knowledge of the national secondary education system, examinations and curriculum | ✓ | ✓ | ✓ | ✓ |
| Experience | | | | |
| Successful experience of teaching maths at KS3 | ✓ | ✓ | ✓ | ✓ |
| Successful experience of teaching maths at KS4 | ✓ | ✓ | ✓ | ✓ |
| Experience of successful extra-curricular provision | ✓ | ✓ | ✓ | ✓ |
| Excellent track record of positive outcomes for young people | ✓ | ✓ | ✓ | ✓ |
| Personal Qualities & Attributes | | | | |
| Ability to form and promote positive relationships with young people | ✓ | ✓ | ✓ | ✓ |
| Ability to promote and model positive behaviour support when working with young people | ✓ | ✓ | ✓ | ✓ |
| A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action | ✓ | ✓ | ✓ | ✓ |
| Commitment to and understanding of professionalism in line with the National Teaching Standards | ✓ | ✓ | ✓ | ✓ |
| In addition to the above, you will have the right to work in the UK and also be expected to demonstrate how you meet the following general criteria: | | | | |
| <ul style="list-style-type: none"> • Ability to work effectively in a team and relate to all people • Ability to stay focused whilst being able to problem solve and use own initiative as appropriate • Ability to organise, prioritise and complete tasks efficiently and effectively • Ability to communicate effectively and to impart clearly knowledge for the benefit of others • Are flexible, adaptable and have a professional approach to work • Openness to new ideas and embrace change well • Punctual, reliable and an ability to keep to deadlines | | | | |
| <i>We reserve the right to ask candidates who are shortlisted for interview to verify any statements made on their application form.</i> | | | | |