

PROSPECTUS



KING'S LEADERSHIP
ACADEMY WAVERTREE



GREAT SCHOOLS
TRUST

‘CREDO – CREDIMUS’ –
‘I BELIEVE – WE BELIEVE’



GREAT SCHOOLS
TRUST

OUR MISSION

To develop in each of our students the academic skills, intellectual habits, qualities of character and leadership traits to become successful citizens in tomorrow's world.

How King's develops successful citizens



Academic Skills

- Knowledge-rich / vocabulary-led curriculum



Intellectual Habits

- Codified routines & rituals
- High standards of attendance & behaviour



Qualities of Character

- ASPIRE code
- Strong professional attitudes
- Confident, happy & aspirational young people



Leadership Traits

- Unique co-curricular 'King's' experience
- Cadets, Duke of Edinburgh & residentials
- Leadership curriculum

MESSAGE FROM THE CEO



GREAT SCHOOLS
TRUST

Every parent deserves the right to send their child to an outstanding academy. At the Great Schools Trust, every child that attends one of our academies gets a commitment from us; that we will do everything possible and more to make them successful.

As a values-led Trust, we want our children to believe in themselves and develop the character traits necessary to make a difference in society. To quote Tim Peake, who said, 'Qualifications may get you to the interview, but it will always be your character that gets you the job', we want our children and teachers to believe that they can make a difference.

We believe that a great teacher can change a child; that child can become a leader and, one day, that leader can go out and change their community. It's been said that to defend a country you need an army, but to defend a civilisation you will always need education.

We want all our staff and students to feel safe and have a sense of belonging. Our best achievements happen when we are making a positive impact on the lives of our students and each other. It is this opportunity and the desire to make children successful that drives us forward at the Great Schools Trust.



Shane Ierston

Shane Ierston
Chief Executive Officer



KING'S ACADEMIES

70% EBACC
ENTRY



GREAT SCHOOLS TRUST
BEHAVIOUR HUB
LEAD TRUST



KING'S ACADEMIES

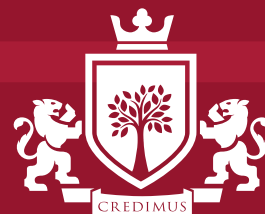
90% 

PARTICIPATION IN
DUKE OF EDINBURGH AWARD





MESSAGE FROM THE PRINCIPAL



KING'S LEADERSHIP
ACADEMY WAVERTREE

Welcome to King's, a non-selective free independent school in the state sector that is providing a world class education for the young people of Wavertree and Liverpool.

King's Leadership Academy Wavertree is founded on international research and traditional values with a huge focus on leadership and academic development.

Our vision is "To develop in each of our students the academic skills, intellectual habits, qualities of character and leadership traits necessary to succeed at all levels and become successful citizens in tomorrow's world".

At King's we believe every child can succeed and that great teaching is the key to that success. This sentiment is reflected in our motto, 'Credimus', which translated from Latin literally means 'we believe'. We believe in appointing only the very best teachers and staff who are committed to serving the students and parents of this community. We believe in having the highest expectations of ourselves and our students as well as accepting no excuses for underperformance. We believe that our school exists to shape the life chances of all our students in order to prepare them to attend the best universities

or places of employment in the years to come. We believe in fully supporting our students throughout their education.

King's is unique in that we have developed a highly personalised approach to our provision and teaching. Our longer school days and smaller class sizes afford us tremendous opportunities to truly nurture and develop the academic and creative talents in all our students.

As Principal, I am privileged to be part of such a fabulous team of staff who are 'mission driven' in their goal to ensure that the education provided here is second to none. I welcome you to the Academy and hope that you find the information in this pack informative.



Benjamin Barker

Mr Benjamin Barker
Principal

ABOUT US

King's Leadership Academy Wavertree is an 11 – 16 academy which will be based in Wavertree, Liverpool. The principle features of the academy will be:



- A high quality, knowledge-rich educational programme of the same standard as the best of England's independent and grammar schools without charging fees



- An ethos of high expectations where aspiration and achievement will be encouraged



- Carefully focussed traditional teaching designed to maximise the success of every child



- Highly qualified and well-motivated staff who are trained in the best evidence-based classroom practice



- A rich and diverse programme of leadership education that encourages our young people to gain the determination, resilience and perseverance to succeed

All Great Schools Trust academies are committed to providing a high-quality education which will enable their students to break the monopoly that students taught in independent schools have on the top jobs and careers in our society. We do not believe that a family's wealth should control access to a high-quality education.

A personalised education

We believe in excellence. We believe that each and every one of our young people has huge potential, and ensuring that they fulfil this potential is not only our challenge, but our commitment to you as a parent. We are determined that our students will leave us as rounded, confident and balanced young people, ready to cope with the demands of further and higher education, as they seek a successful career and become ready to take their place as leaders in tomorrow's society.

A values-based education

ASPIRE

Aspiration
Achievement
Self-awareness
Professionalism
Integrity
Respect
Endeavour

At King's, all students will be taught to embrace seven distinct values, which will be continually referred to throughout their educational journey. We summarise our core values in the acronym ASPIRE. These are the seven values on which our academy is founded.





IN PURSUIT OF EXCELLENCE

Academic Excellence

We offer a well-balanced curriculum combining both traditional and new subjects that are aimed at preparing our young people to access the best sixth forms, universities and career pathways.

Our teaching is of the highest quality with regular and focused monitoring of each young person's progress to ensure that they are always on track. Enrichment and supportive activities are offered at the end of each academy day to ensure not only constant challenge but that none of our young people fall behind.

Excellence throughout the Curriculum

Our academic programme may seem formal in structure, but behind each subject name is a learning programme designed to stimulate and challenge the minds of our young people. Our core curriculum consists of English Language, English Literature, Mathematics, Physics, Chemistry, Biology, History, Geography, Modern Foreign Languages, Public Speaking, Philosophy and Ethics.

IN PURSUIT OF EXCELLENCE

Excellence in the Arts

Be it music or drama, debating or dance, computer graphics or art, our young people can find their niche and participate through performance or by backstage management and support. Each year we put on productions, choral events, concerts and debating competitions.

Excellence in the Classroom

Every Friday afternoon our teachers come together to reflect on the week that has just finished and review their classroom practice. They work with their teaching coaches to continually improve their classroom practice, accessing the best evidenced-based research.

Excellent Aspirations

As part of our vision and ethos, we are keen to ensure that all of our young people leave King's with a strong sense of purpose as to what they want to achieve in life. We want each of them to leave with a strong desire, not only to play a useful and active part in our society, but to become the next generation of leaders. Our unique 'ASPIRE' programme will help them develop the necessary academic, professional and character traits that they will need to lead happy, successful and fulfilling lives as tomorrow's leaders.

Excellence in Character & Leadership

If young people come to an academy where they feel valued, safe and that teachers have their best interests at heart then they will commit themselves; they will work harder,

suffer fewer distractions, become more motivated and achieve more. Research shows that a character and leadership driven approach to education based on a firm set of values will produce such an ethos. It is the academy's intention to harness the power of character enhancement and leadership development to give each of our young people the aspiration, strength of character and self-confidence to fulfil their true potential and compete on an equal footing with the best students nationally.

Excellence in Support

We have developed a strong support network of skilled and experienced adults around each of our young people. They are there when help, guidance or advice is needed. We offer a well-planned personal, social and health education programme that helps them deal with the challenges of adolescence and the need to work hard if success is to be achieved.

Excellence in Learning Technologies

Every classroom in the academy has been designed to be an interactive learning environment embracing the very latest in educational technologies. It is our aim to embed digital intelligence into the way we work so that our young people are safe, creative and fluent users of current and evolving forms of technology. Additionally, every student is provided with a Chromebook to enhance their learning experience.



THE ACADEMY DAY

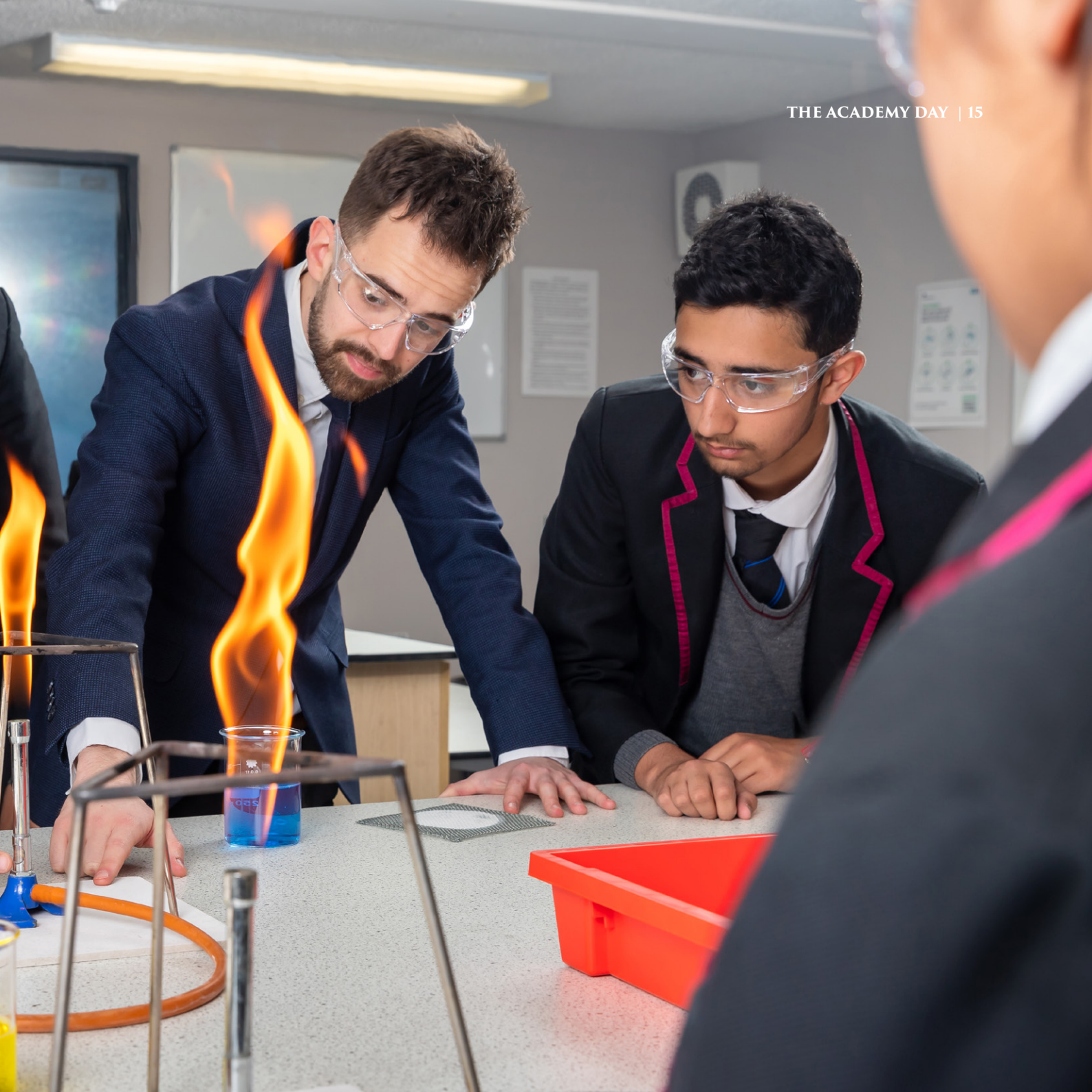
Monday – Thursday

Silent Reading	8.00 - 8.20
Lesson 1	8:30 - 9:30
Lesson 2	9:30 - 10:30
Break	10:30 - 10:45
Lesson 3	10:45 - 11:45
Lesson 4	11:45 - 12:45
Family Dining (eating lunch)	12:45 - 13:05
Lunch Time (time on playground)	13:05 - 13.25
ASPIRE time (form time)	13:30 - 13:55
Lesson 5	14:00 - 15:00
Lesson 6	15:00 - 16:00
End of School	16:00
Lesson 7 (extra-curricular clubs, intervention & booster sessions)	16.00 - 17:00

Friday Early Finish

We finish earlier at 2pm on a Friday to allow staff to take part in professional development. The day is as follows:

Silent Reading	8:00 - 8:20
Lesson 1	8:30 - 9:30
Lesson 2	9:30 - 10:30
Break	10:30 - 10:45
Lesson 3	10:45 - 11:45
Lesson 4	11:45 - 12:45
Family Dining (eating lunch)	12:45 - 13:05
Lunch Time (time on playground)	13:05 - 13.25
ASPIRE time (form time)	13:30 - 14:00
End of School Day	14:00



LIFE AT KING'S WAVERTREE



Homework

Homework is important. A culture of studying at home is the key to success at GCSE, A-Level and beyond.

It helps deepen your child's knowledge of the day's learning and serves as a window through which you can observe your child's education and express positive attitudes towards their efforts and progress. Most of the homework we set will help your child reinforce what they have learned that day.

You can help them succeed in school by making sure they complete their home learning in a quiet place each evening and by testing their learning when they have finished.

We really want every one of our young people to succeed and home learning is an essential step on their road to success.



Summer School

If your child does not make the progress we know he / she is capable of or meet our high standards of attendance then we reserve the right to ask them to attend up to one week at our summer 'catch up' academy. This is not a punishment, but a way of ensuring that they succeed.



Uniform

King's Leadership Academy has its own uniform and PE kit which has been selected so that students will feel part of the academy community. It is the policy of King's that uniform is to be worn by all of our young people.

A professional appearance is a key part of our values and we have high expectations of all students and want them to develop a sense of personal pride in how they are turned out. All items of clothing should be clearly marked with your child's name.



Importance of Parental Partnership

We fully recognise that our academy cannot be successful unless we work closely with the parents and carers of our young people. If they are to achieve the success we desire then we must ensure that we are constantly working with you to develop that positive and productive partnership. This partnership will not just be developed through our reporting cycles and parent review events alone. As an academy, we will seek to involve parents and carers on as many levels as possible.

We would encourage you to ensure that:

- Your child completes their learning or written homework each week
- Your child arrives promptly for academy by 8:00am each morning
- You attend all parent review events and academy functions
- You attend all public performances that your child is involved in



WHY CHOOSE KING'S WAVERTREE FOR YOUR CHILD?



We have all of the best features of an independent school within the state sector



We are committed to achieving excellence in all that we undertake



We will offer a high quality, knowledge-rich educational programme



We place development of character and good citizenship at the heart of all we do



We offer a programme of enrichment and extra-curricular activities



We will send home three reports a year and host two parents' evenings



We will offer a longer school day of 35.5 hours of school per week compared to the state sector



We are committed to developing our students into the leaders of tomorrow



We will offer PPE lessons in improving work power and public speaking confidence

Part of the



GREAT SCHOOLS
TRUST



KING'S LEADERSHIP

ACADEMY WAVERTREE

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