

Conyers School – Teacher of Mathematics

Person Specification

Essential	Desirable	Source of Evidence
<p>1. Qualifications and Training</p> <ul style="list-style-type: none"> • Qualification Teacher Status (QTS) • Evidence of continued career development 		Application Form/ Written Reference
<p>2. Skills and abilities</p> <ul style="list-style-type: none"> • Ability to deliver Mathematics at KS3 & KS4 • Excellent interpersonal skills • Excellent listening and presentational skills • Excellent planning, monitoring and evaluating skills • Excellent teamwork skills • Efficient administrative skills • Computer literate 	Ability to deliver mathematics at KS5	Application Form/Written Reference/Selection Activity/Formal Interview
<p>3. Professional Knowledge</p> <p>A clear and good understanding of current educational issues, theory and practice, with particular regard to:</p> <ul style="list-style-type: none"> • The National Curriculum; • Subject Specialism; • Equality and issues relating to pupils' access to teaching; • Classroom organisation and class management 		Letter of Application Formal Interview Selection Activity
<p>4. Professional Skills</p> <ul style="list-style-type: none"> • The ability to create a safe and rich learning environment involving clear ideas for, and demonstrated experience of, classroom organisation, planning and record keeping; • A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with pupils' ability. • The ability to create a stimulating and enriching visual environment for the classroom; • The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school; • The ability and willingness to work with parents and encourage their active participation in their child's education 		Letter of Application Formal Interview Selection Activity

Essential	Desirable	Source of Evidence
<p>5. Personal Attributes</p> <ul style="list-style-type: none"> • Good written and oral communication skills; • Flexibility and willingness to be involved in aspects of the school beyond your subject • Seeing the school as a community 		<p>Letter of Application Formal Interview Selection Activity</p>
<p>6. Personal</p> <p>Able to demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equal opportunity for all • Encouraging children to develop self-esteem and tolerance of others; • Furthering your own professional knowledge, skills and experience. 		<p>Letter of Application Formal Interview Selection Activity</p>
<p>7. Safeguarding Children</p> <ul style="list-style-type: none"> • Able to form and maintain appropriate relationships and personal boundaries with children • Has appropriate motivation to work with children and young people • Has the ability to maintain appropriate relationships and personal boundaries with children and young people • Has emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline • Demonstrate commitment to safeguarding and promoting the welfare of children and young people in accordance with the DfE statutory guidance Keeping Children Safe In Education 		<p>Selection Activity Written Reference Formal Interview</p>