

Person Specification – MATHS

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (E)</li> <li>• A degree in a relevant subject (E)</li> <li>• Evidence of Continuing Professional Development (E)</li> <li>• Further post-graduate qualifications (D)</li> </ul>	<b>Application Form and Certificates</b>
<b>Knowledge and Experience</b>	<p><b>Understanding and knowledge of:</b></p> <ul style="list-style-type: none"> <li>• The National Curriculum at KS3 and specifications at GCSE level (E)</li> <li>• Strategies for raising student achievement and attainment through effective teaching and learning (E)</li> <li>• ICT and how it can impact on students' learning (D)</li> <li>• Current methodology in the teaching of MATHS (E)</li> </ul> <p><b>Successful Experience:</b></p> <ul style="list-style-type: none"> <li>• Excellent outcomes at GCSE in one of the MATHS areas (E)</li> <li>• In the classroom – student/classroom management skills (E)</li> <li>• The ability to deliver consistently good or better lessons (E)</li> <li>• Understanding the importance of quality written feedback to students (E)</li> <li>• The use of assessment data to identify underachievement and plan teaching and learning (E)</li> </ul>	<b>Application Form, Interview and Selection Process</b>
<b>Skills and Attributes</b>	<p><b>Skills and attributes in order to:</b></p> <ul style="list-style-type: none"> <li>• Set high expectations for students (E)</li> <li>• Work as part of a team (E)</li> <li>• Take part in/lead extra-curricular activities (E)</li> <li>• Seek advice and support when necessary (E)</li> </ul>	<b>Application Form, Interview and Selection Process</b>