**DAVENANT FOUNDATION SCHOOL**

**Mathematics Teacher**

**Person Specification**

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|  | **Essential** | **Preferable** |
| Good honours degree or equivalent and qualified teacher status (QTS) | \* |  |
| Ability to teach throughout the age range up to and including A level | \* |  |
| Experience of planning, delivering and evaluating successful lessons (if applying as an NQT, this would be demonstrable in ITT placements) | \* |  |
| Personal commitment to professional development | \* |  |
| Ability to work co-operatively with others | \* |  |
| Ability to use ICT for at least one (and preferably both) of teaching and administrative work | \* |  |
| Potential to contribute towards the school’s extra-curricular programme |  | \* |
| Understanding of and support for the school’s Christian ethos (whatever the candidate’s own personal beliefs) | \* |  |

We will also seek confirmation of the candidate’s record of attendance, health and punctuality.

In addition to the candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

* motivation to work with children and young people
* ability to form and maintain appropriate relationships and personal boundaries with children and young people
* emotional resilience in working with challenging behaviours
* attitudes to use of authority and maintaining discipline
* all successful candidates will undergo an enhanced DBS check

If an applicant is short-listed any relevant issues arising from his or her reference will be taken up at interview.