



Teacher of Mathematics

Candidate Pack, April 2024



Higher Expectation, Raising Aspirations, Transforming Lives

Dear Applicant

Thank you for expressing an interest in joining the Clacton County High School (CCHS) community.

The successful candidate will join a talented team of leaders and colleagues both at CCHS and as part of the Sigma Trust's wider network who are committed to improving the outcomes and lives of every young person at CCHS. The school has a strong reputation within and beyond our local community, we provide the care and support our students need to achieve academic and personal success. CCHS is an inclusive school with excellent links and relationships to a wide range of professionals and programmes to support our young people.

At CCHS, we believe that our students have an entitlement to a first-class education, in a happy, safe and secure environment, providing all with a range of opportunities to become successful individuals and responsible citizens. We aim to provide an exceptional comprehensive education for students from all demographic backgrounds, to ensure that individual context does not affect a student's life chances.

We would be delighted to welcome your application if you feel inspired to be part of the CCHS experience, and have a commitment to understanding who we are, what we value and the culture we are creating. We want to recruit the best staff and invest in them believing this will lead to the best education for our students, our commitment is to both our staff and students.



Chris Taylor
Head of School



Neil Gallagher
Executive Headteacher

About Clacton County High School

CCHS is a large, popular and inclusive 11-19 comprehensive school that sits in the heart of our community. We operate across two sites, with colleagues teaching at both our sixth form college and the main school.

As a school we have very **high expectations** of our students in terms of their academic and personal development. We strive to **raise the aspirations** of all our students to believe that, with hard work and commitment, there should be no barriers as to what can be achieved. We want our students to think big, dream big and become the very best version of themselves. A CCHS education **transforms lives** and we are very proud of our students and our community.



Our **PROUD** values permeate the school.

At CCHS students are encouraged never to give up. They are expected to take responsibility for their actions whilst embracing the opportunities on offer. We believe that together we are stronger, developing a sense of community; school, local and global. We teach our students the importance of community

whilst accepting and respecting our differences and being open to the views and ideas of others.

Our school rules are simple, we expect every student to be: **Ready, Respectful, Safe**. Our behaviour policy was devised by staff and students to ensure that it supports students to make good choices and become the best version of themselves.

The curriculum at CCHS is thoughtfully considered and sequenced to ensure that all students are supported with the acquisition of knowledge and the development of skills. We aim to ensure that all students are prepared for their next steps and have a deep understanding of themselves so that when they leave us they have the academic and life skills plus the confidence to move onto highly aspirational careers and destinations.

Many of our students continue their post-16 studies at Sigma Sixth, our college. The college has around 400 enrollments and is large enough to have a genuine college feel but small enough to ensure that every student is known as an individual. There are over 30 subjects on offer to cater for the interests and aspirations of all students alongside a great enrichment programme. The Sigma Sixth experience is designed to allow our students to '**Discover Yourself, Define Your Future**', they are the architects of their own futures. Every year we continue to be amazed and inspired by the careers and University destinations of our college students.

At both CCHS and Sigma Sixth, we believe that our staff are the most important resource we have to deliver a holistic education. Our CPD programme is designed to nourish staff and to enable them to develop professionally and personally. Quite simply we believe that the more skilled and expert our staff are, the more effectively they can educate our students.

It is very important that when considering working in any establishment that you feel aligned with the culture and values of the school.

Who are we?

- We are a large co-educational 11-19 comprehensive school, with an off-site sixth form college.
- Our school is extremely popular, a well-resourced school, with a good reputation and we are highly oversubscribed.
- We are a school that is expanding to meet the local demand for secondary places.
- A school that achieves good outcomes for all.
- A school that invests in its staff.

The CCHS Cultural Fit

- We believe that teacher learning drives student learning, alongside a dedicated support team.
- We believe that we all have an obligation to improve as professionals.
- We believe every child deserves a Champion.
- We believe that truly great teaching is that which improves students' progress.
- We believe that an evidence-informed approach helps us identify what works best in our school.
- We believe that hard work is the key to success for staff and students.
- We believe that basic literacy and numeracy are essential to students making good progress
- We believe that you cannot just wish staff and students to be better - you have to help them to grow.
- We believe in visible kindness to all.
- We welcome diverse ideas to solve problems.
- We value generosity of spirit.
- We understand we can all make mistakes but we acknowledge and learn from these.
- We live by our PROUD values of Perseverance, Responsibility, Opportunity, Unity and Diversity.
- We believe in a culture of the possible, where we can all make progress beyond what anyone, including ourselves, could have imagined.