



# TEACHER OF MATHS (ECT)

*Join Us*

The Romsey School  
Greatbridge  
Romsey  
Hampshire  
SO51 8ZB

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[www.romsey.hants.sch.uk](http://www.romsey.hants.sch.uk)

**#WEAREROMSEY**

# Key Information / GMAT

## We have one role available.

The Teacher of Maths (ECT) role is suitable for both ECTs in their 1<sup>st</sup> or 2<sup>nd</sup> year.

### The Position

<b>Post Title:</b>	<b>Teacher of Maths (ECT)</b>
<b>Academy:</b>	<b>The Romsey School</b>
<b>Pay Range:</b>	<b>Main payscale</b>
<b>Line Manager:</b>	<b>Curriculum Lead of Maths</b>
<b>Team:</b>	<b>Teaching Team</b>
<b>Year Group:</b>	<b>KS3 / KS4</b>
<b>Start Date:</b>	<b>September 2023</b>
<b>Closes:</b>	<b>Noon, Wednesday 19<sup>th</sup> April 2023</b>
<b>Final Interview:</b>	<b>TBC</b>
<b>School Visit</b>	<b>Contact HR to arrange</b>

### HR Administrator - Applications & Procedure

	<a href="mailto:jobs@gatewaytrust.org">jobs@gatewaytrust.org</a>
Hazel Hampton:	01794 517007
Kiran Landa:	01794 527084



*'If you have the knowledge, let others light their candles in it' - Margaret Fuller.*

The Gateway Trust was established in 2019 and is a small multi academy trust consisting of The Romsey School, Oakfield Academy and Romsey Community Services limited, including Little Sunlights nursery. It is a trust looking to grow and develop, focussed on making a difference to the unique communities that each school / setting serves.

As the trust grows and develops, opportunities to work across settings may become available. This particular post however is based at The Romsey School.

For your reassurance, whilst we enjoy the freedom of Academy status for our school settings, we tend not to deviate significantly from STPCD and Hampshire terms and conditions. We are always very happy to answer any further questions that you may have at any stage of your application to come and work with us.

The Gateway Trust is a trust based on values underpinned by the 'common wealth' of working collaboratively to positively impact on young people and our communities. Whilst our Trust provides 'top cover', support, reassurance and guidance each of our schools is unique and serves its own community with autonomy, character and attention to detail. It is a trust focussed on its people...because it is the people that make a place.

Gwennan Harrison-Jones  
CEO- GMAT

Judith Houghton  
Board Chair - GMAT



# The Romsey School

**Greatbridge, Romsey**  
**Hampshire**  
**SO51 8ZB**  
**Tel: 01794 512334**  
**Email: [jobs@gatewaytrust.org](mailto:jobs@gatewaytrust.org)**

**11-16 Comprehensive School**



**Teacher of Maths (ECT)**  
**Full Time**  
**Main Payscale**  
**Permanent contract**  
**Required September 2023**

The Romsey School is seeking to appoint a Teacher of Maths to join our dedicated team. We welcome applications from ECT's in their 1<sup>st</sup> or 2<sup>nd</sup> year.

The Romsey School is a high attaining comprehensive school, committed to high quality inclusive education. At the heart of The Romsey School is our mission for a lived experience of 'Compassionate Excellence', meaning that we aspire, care and include in all that we do. This set of values extends to everyone within our community and this includes staff as well as our students.

The successful candidate will:

- Excellent knowledge and understanding of the subject is essential
- Be committed to supporting students to obtain their personal best
- Be creative, inspiring and passionate about teaching and learning;
- Be able to teach across the age and attainment range at both key stage 3 and 4;
- Be an exceptional classroom practitioner, delivering lessons that engage, challenge, motivate and inspire our students to achieve
- Work collaboratively with all members of the Romsey School community;
- Be enthusiastic about their own professional development and growth in areas including subject knowledge and teaching methods.

**The Romsey School Supports New Teachers**

We welcome applications from ECTs and from those with experience. We offer an excellent ECT programme and we ensure that all members of staff experience an interesting Professional Learning programme, which is grounded in research.

**Learn Together at The Romsey School**

We have regular professional learning opportunities which includes subject knowledge development. We are fully committed to your Growth and CPD development, offering

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access to The National College and working with our Research Lead Team.

### **Have Your Aspirational Career Goals Encouraged at The Romsey School**

We actively encourage pursuing your professional development through the Department for Education (DfE) '**National Professional Qualifications**' (NPQs) route. Alternatively, have you thought about becoming a Chartered Teacher through the Chartered College of Teaching? If so, The Romsey School can support you through this.

In return, The Romsey School will provide you:

- Access to the staff benefits programme which includes the 'cycle to work' scheme
- Opportunities to be included within the school community by joining one of several groups of staff within the school that lead on significant initiatives such as:
  - Staff Wellbeing
  - Student leadership
  - Extracurricular sports clubs
  - Duke of Edinburgh Award
  - Aspiring Middle Leadership Programme
  - A variety of trips and educational visits, which includes international trips to places such as Kenya, Iceland, Spain, Paris and the Ski Trip in Austria.
- Access to and an Employee Discount to our on-site nursery, Little Sunlights
- On-site, free staff car parking.

The Romsey School is a short walk from Romsey Town centre and the train station. Romsey has good links via road, rail and bus to Southampton, Winchester and Salisbury in particular.

If you are interested in this position, we would love to hear from you. Please submit your application as soon as possible as we reserve the right to interview exceptional applicants before the closing date.

Please see the school website <https://www.theromseyschool.org> for an application form. Applications should be on Romsey School forms; individual CV's will not be accepted.

The Gateway Multi-Academy Trust is an equal opportunity employer and is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and Disclosure and Barring Service.

Closing date: Noon, Wednesday 19<sup>th</sup> April 2023

Interviews: TBC

# Job Description – Teacher of Maths

**Area:** Maths Department

**Responsible to:** Curriculum Leader: Maths

**Responsible for:** The teaching of Maths to members of the school as directed by the Headteacher and in line with the local and National policies and the aims of the school.

**Principal Purpose:** To participate fully in the teaching of Maths within the school and other duties as appropriate, as reasonably directed by the Headteacher.

- 1 To carry out the duties of a teacher as outlined in National agreements.
- 2 To assist the Headteacher in delivering the school's policy in respect of legal, moral and educational obligations placed upon it by Education Acts.
- 3 To further the school's aims and objectives.

**Specifically:**

- (a) To participate in the school's pastoral programme.
- (b) To work within agreed school and department policy guidelines regarding teaching, record keeping and assessment of pupils.
- (c) To teach throughout the age and ability range, following appropriate ability levels.
- (d) To attend various school meetings as required within directed time.
- (e) To participate in relevant INSET activities and review from time to time methods of teaching and programmes of work.
- (f) To participate in the development of schemes of work and resource materials for the department.
- (g) To participate in cross curricular links within the school.

### **Community activities**

To contribute and promote community activities within the ethos of the Community School.

### **Extra Curricular activities**

To contribute to the programme of extra-curricular activities taking responsibilities for groups or events as delegated by the Curriculum Leader.

Individuals have a responsibility to promote and safeguard the welfare of children and young person's that they are responsible for, or come into contact with.

# The Maths Department

Mathematics is a leading department within the school and members of the team work closely to support a number of schools, both at the primary and secondary education level. With slightly smaller class sizes and our links with the National Centre for Excellence in the Teaching of Mathematics (NCETM), pupil performance has been consistently excellent at both key stages for a number of years, in 2019:

- 80% attained at least a grade 4 at GCSE level;
- 61% attained at least a grade 5;
- 27% attained at least a grade 7;

All significantly above national average and placing the department within the top 20% for attainment through the FFT measures. These outcomes are supported by our specialist maths tutors who work with targeted pupil premium students. Our students take part in UKMT and other local and national mathematical challenges, frequently obtaining success, such as winning the University of Southampton Challenge.

The Mathematics department at The Romsey School consists of ten specialist teachers. Mathematics is taught in a suite of rooms situated in the main block of the school overlooking Romsey Abbey. Pupils in Key Stage 3 follow a mastery curriculum, using White Rose Maths as a basis. Pupils in Key Stage 4 follow a more bespoke curriculum with six pathways, ensuring pupils and staff are motivated to produce the very best outcomes.

The Mathematics department utilises interactive monitors to develop teaching and learning in the classroom as well as networked computers and department laptops. Staff within the Mathematics department use a wide range of interactive resources alongside concrete manipulatives in order to further pupil understanding. We are subscribed to a number of online platforms, including Sparx and Pinpoint Learning to facilitate independent learning.

We are passionate in ensuring staff are given opportunities to develop mathematically; all mathematics teachers have a balanced table, teaching the full range of ages and abilities. Additionally, opportunities are available for team members looking to gain experience of leadership - both within the mathematics department as well as through wider school responsibilities. Recently, colleagues have engaged with Duke of Edinburgh, Romsey to Kenya, Enterprise Project and MyBnk, as well as contributing to revision workshops and the teaching of our IGCSE Further Maths course.



# THE ROMSEY SCHOOL SENIOR TEAM

## WHY WORK WITH US?

### **Annie Eagle (Headteacher)**

Thank you for having an interest in coming to work at The Romsey School. Romsey School is a very special place. It is a place which prides itself on aspiration, on its exceptional Student Support, superb Teaching & Learning and on the highly effective relationships that we have across our community. Our culture is based on mutual respect and members of our community strive to be the best we can be every day. [This link](#) will give you more details about our school values and our curriculum intentions.



As you will learn, our overarching vision is that we deliver “Compassionate Excellence” for all our students through the values of “Aspire, Care & Include”. We aim to ensure that our youngsters leave our school confident, inspired and fulfilled, ready to rise to the challenges of their future.

We hope that after reading this pack you will be excited about applying to become part of the continuing success that is The Romsey School. We are a great team, looking for likeminded people to join us. If you would welcome an initial discussion about this role and/or a tour of the school, please contact HR via [jobs@gatewaytrust.org](mailto:jobs@gatewaytrust.org)

### **Andy Marks (Deputy Headteacher)**



As a member of the Senior Leadership Team at Romsey for 20 years I have greatly enjoyed my leadership role in the evolution of our school. Our students are diverse and wonderful, as are our colleagues who work hard to ensure that all students thrive.

### **Chris Stephens (Deputy Headteacher)**

I really enjoy working at Romsey because I have always felt that the school provides “High Challenge in a Low Threat” environment and it stimulates growth. I also really enjoy working with our students. How happy they are to talk to us, laugh with us and work with us! Lastly, I have always valued the support given to me to enable me to pursue my Career Development.



### **Alison Clarke (Assistant Headteacher – Pupil Premium & Personal Development)**



I love the shared excitement at Romsey, finding out what works, what makes students and staff motivated to achieve, and most importantly to be happy. Romsey is an inclusive school where teachers and support staff of all career stages are excited about the learning and outcomes in the classroom and beyond. We enjoy working in our school because members of the community are valued and nurtured, feeling a sense of belonging where they can work and grow in an inclusive and supportive environment.

### **David Fawcett (Assistant Headteacher – Teaching & Learning)**

Having worked in a number of schools around Hampshire, The Romsey School is a place where both student learning and staff development are front and centre of its drive towards being exceptional. The spirit around the campus is infectious with both students and adults hungry to learn and improve. The school has such a community feel. It is a place where students shine, and staff meticulously develop their craft, working in synergy to be the best they possibly can be. The Romsey School is special and unique, full of opportunities, full of talent, and a place where working with our strong leadership team can help move our school beyond what can be imagined.



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**Donna Page (Assistant Headteacher - SEND, Diversity & Inclusion)**

If you are looking for a supportive team, amazing children and a lovely location - Romsey is the place for you. When I researched job opportunities and then interviewed, I was so excited by the vision of 'aspire, care, include' and I still am. It's not just 'lip-service' of a vision, it is what we do, what we believe and how we run our school.

**Adam Bettiss (Assistant Headteacher - Behaviour, Safeguarding and Attendance)**

Romsey is a school that is genuinely at the heart of the community it serves and not just in the physical sense. We Aspire, Care and Include in equal measure and the care shown by the student support team for our entire community (parents, pupils and staff) is second to none. It is this unrelenting desire by all staff to support each and every pupil to reach and exceed their potential that gets me through my lengthy commute each day.



**Nick Chafer (Senior Leader)**

I've been here for 27 years and the main reason why I love it so much? The people and the community. Working here is a joy and allows you to develop a whole spectrum of skills to really make a difference. As a school we have continually evolved and we are all pushed to constantly ask ourselves if we could be doing things better.



The Senior Leadership Team at Romsey is a creative and supportive one. We have a strong focus on empowering all colleagues to develop and evolve teaching and learning and we believe in improving, not proving. As a group we have challenging and also creative conversations, along with lots of laughs.

*N.B. The current senior team's roles and responsibilities are available on request.*



**Gwennan Harrison-Jones (CEO, The Gateway Trust)**

I started as CEO at The Gateway Trust (0.6 fte) in September 2022, bringing with me 7 years of previous experience as Headteacher at Cams Hill School, Fareham where I remain on a 0.4fte basis as Executive Headteacher. I have thoroughly enjoyed getting to know the various settings within the Gateway Trust particularly working closely with Annie to get to know 'all things Romsey.'

**Chris Nunn (Chief Operating Officer, The Gateway Trust)**

I am proud to be a part of The Romsey School Senior Leadership Team. I am thrilled to be involved in the growth of the school as a whole and for all the exciting things to come. There is a real sense of community here, where people are made to feel supported and encouraged.



**Judith Houghton (Chair Board of Trustees, GMAT)**

On behalf of the Gateway Trust, I'd like to add my thanks for your interest in this role. Our Trust is small at the moment - 1 secondary school, 1 primary school and a community arm - but we have plans for growth and this will include further leadership opportunities within the trust in the future. We have a proven track record of excellent staff development and of tailoring roles and responsibilities around staff, so please do get in touch to find out more.

## EXTRA APPLICATION INFORMATION

### **Safer Recruitment**

Gateway Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring checks along with other relevant employment checks.

### **Data Protection Data Protection Act 1998.**

You should be aware that the information you have provided will be stored on GMAT/The Romsey School secure database and will only be used to process your application. It will not be passed to any other organisation.

### **Privacy Notice**

The School collects information about you in order to provide you with recruitment and employment services. We will use the information for the recruitment and selection process and, if successful, to activate employment with the School.

The legal basis for processing your personal data is that it is necessary for the performance of the employment contract or in order to take steps before entering into a contract and is necessary for the school to comply with a legal obligation.

The legal basis for processing special category data is that processing is necessary for the purposes of carrying out the rights and obligations in the field of employment, that it is necessary for the reasons of substantial public interest and that it is necessary for the purposes of the assessment of the working capacity of the employee.

You have some legal rights in respect of the personal information we collect from you. Please see the Schools website for further details on their privacy notice and data protection policy.

You can contact the Schools Data Protection Officer if you have a concern about the way they collect or use your data.

### **Receipt of Application**

Applications are acknowledged (by email whenever possible) within three working days of receipt. If you do not receive an acknowledgement within this time, please contact the HR Department on [jobs@gatewaytrust.org](mailto:jobs@gatewaytrust.org)

### **Selection Procedure**

The shortlist will be drawn up soon after the deadline. Further details will be sent to those candidates called for interview. Failure to send your application form to the above address may invalidate your application.

### **Equality Monitoring**

All applicants are requested to complete a Confidential Equality monitoring form.

# The Romsey Charter

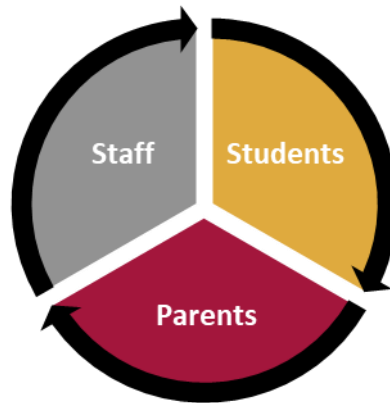
Our lived experience of '**Compassionate Excellence**' means that we **aspire**, **care**, and **include**. These values result in young people who are **inspired**, **confident**, and **fulfilled**. Students leave our school ready to rise to the challenges of their future.

## All members of our community have the RIGHT:

- To feel and be safe in their working environment
- To be treated fairly, with respect and without prejudice
- To have a voice, to be listened to and to be included
- To deliver and receive a high quality education
- To be encouraged to explore, develop and flourish
- To be able to make mistakes and to have the chance to learn from them
- To be able to ask for, receive and offer support

## All members of our community have the RESPONSIBILITY:

- To deliver our curriculum intentions for all learners
- To support students & guide them on how to improve
- To monitor pupils' wellbeing and to raise concerns
- To model standards and professionalism at all times
- To communicate respectfully with other staff, pupils & parents



- To meet the expectations for all Romsey Students
- To take care of our environment (local & global)
- To be honest and take responsibility for our actions
- To seek help and support from others as needed
- To communicate respectfully with other pupils, staff & parents

- To support their child in their learning, and the school in maintaining high standards
- To support and trust in the decisions made by the school staff
- To provide boundaries, model and encourage good behaviour
- To support their child in meeting the expectations for all Romsey Students
- To communicate respectfully with other parents, pupils & staff