

PERSON SPECIFICATION

POST:	Maths Teacher
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Essential	Desirable	Evidence
<p>Experience:</p> <ul style="list-style-type: none"> • Teaching experience at secondary level. • Planning and assessing pupils' work at various levels. 	<ul style="list-style-type: none"> • KS4 maths teaching of examination groups. • Performing the role of the form teacher. • Teaching pupils with SEND 	<ul style="list-style-type: none"> • Letter. • Application form.
<p>Qualifications:</p> <ul style="list-style-type: none"> • Qualified teacher status. • Degree level qualification. 		<ul style="list-style-type: none"> • Application form
<p>Specialist knowledge:</p> <ul style="list-style-type: none"> • Detailed subject knowledge • Detailed knowledge of National Curriculum Orders for maths. • Key issues in the teaching of maths. • Effective teaching practices, including challenge and engagement. 	<ul style="list-style-type: none"> • Relevant research and national inspection evidence. • Familiarity with the SEND Code of Practice. • The place of maths in the wider curriculum. 	<ul style="list-style-type: none"> • Letter. • Interview.
<p>Competencies:</p> <ul style="list-style-type: none"> • Good teaching skills. • Good communication skills. • Good interpersonal skills. • The ability to work as part of a team. • Good IT skills. 	<ul style="list-style-type: none"> • Administrative skills. • Skills in mentoring pupils. 	<ul style="list-style-type: none"> • Reference • Interview. • Letter.
<p>Others:</p> <ul style="list-style-type: none"> • An educational philosophy which values equal opportunities and the importance of the individual. • A clear view of the importance of maths in education and society. • A willingness to be self-critical and a desire for self-improvement. • Adaptability. 	<ul style="list-style-type: none"> • A range of interests and activities both inside and outside school. • A commitment to extra-curricular activities. • Awareness and interest in vocational aspects of the curriculum. 	<ul style="list-style-type: none"> • Letter • Interview • Reference