

The Holy Trinity C of E Secondary School

Maths Subject Teacher - Person Specification Jan 2020						
Qualifications	ESSENTIAL	DESIRABLE	Assessed by			
	Honours Graduate in maths or	Honours Degree or other post	Application; References;			
	mathematical related subject	Level 3 qualification in maths	Documentation			
	QTS		Documentation			
Knowledge and Understanding	Secure subject knowledge		References ; Interviews; Observation;			
	Secure subject knowledge at A-level					
	Understanding of how learning develops in your subject area		Interviews; Observation			
	Awareness of forthcoming curriculum changes and the implications for progression across the subject		Application; Interview			
Experience	The experience of successful teaching across the full range of ability at key stages 3, 4 and 5 (this can include your placement Schools)	Experience of teaching, or can demonstrate clear potential to teach, A-level maths. Teaching a second subject	Application; References			
	Demonstrable positive impact on learning and achievement in present post / placements.		References			
	Demonstrate a willingness to reflect on and develop your own practice and the impact on pupils' learning		Application; References; Interviews			
Teaching and	Ability To					
Learning	Teach across KS3-5		Application; References; Interviews			
		Teach more than one subject	Application; Interview			
	Teach effective and engaging lessons which enable students		Application; References; Interviews; Observation			
	of all abilities to succeed.		Application: Deference			
	Use a range of teaching and learning strategies including effective differentiation, AFL and VAK strategies		Application; References; Interviews; Observation			
	Use data perceptively to inform teaching and to plan		Application; References; Interviews; Observation;			
	appropriate interventions Understand how to use assessment to monitor and		Data activity Application; References; Interviews;			

	enhance pupils' progress		
	Develop and share resources		Application; References;
	in support of new curriculum		Interviews; Observation
	developments.		
	Use ICT effectively to support		Application; References;
	learning		Interviews;
	Integrate literacy, numeracy and SMSC elements effectively		Application; References; Interviews; Observation
	into your teaching		interviews, observation
	Set and model high		Application; References;
	expectations for learning and behaviour		Interviews; Observation
Personal	Enthusiasm for your subject	Support extra-curricular	Application; References;
Qualities	area/s	opportunities for students	Interviews; Observation
	A good communicator		Interviews; Observation
	Able to forge positive		References; Interviews;
	relationships with students		Observation
	and colleagues		
	Able to work effectively as a		Application; References;
	member of a team		Interviews;
	Supportive of the Christian		Application; Interviews
	ethos and values of the school		
	Well organised and with good time management.		References; Interviews;
	time management.		
	Commitment to own CPD and		Application; References;
	willingness to develop		Interviews;
	professionally		
	Adaptable and flexible		References; Interviews
	Resilient and able to cope with		References; Interviews
	periods of stress and challenge		
Statutory	Full understanding of safeguarding requirements		Interview
	and how teachers promote the		
	welfare of children.		
	Able to obtain satisfactory		Application; Documentation
	clearance under Enhanced DBS		, , , , , , , , , , , , , , , , , , , ,
	and validated references.		
	Satisfactory evidence of Right		Application; Shortlisted
	to Work in the UK.		Candidate Form;
			Documentation

NB: If you have previously taught AS/A-level maths please indicate in your application which aspects you have taught (Core, Mechanics, Decision, Probability and Statistics, Further maths). If you are able to offer a second subject please include details about this in your application.

The Holy Trinity Church of England Secondary School is committed to safeguarding and promoting the welfare of children and young people and we cooperate with other agencies and initiatives at local and national level. We expect all staff and volunteers to share this commitment. Any successful job applicant will be required to undertake

a Disclosure & Barring service	check (formerly known a	s Criminal Records Bure	au check) at an enhan	iced level, in line
with all schools across West S	ussex.			