



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Mathematics – full time	Grade	MPS/UPS
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> General Education Formal Qualifications Specific/Specialist Training Practical Training, required to do the job 	<ul style="list-style-type: none"> Degree in relevant subject PGCE/QTS or equivalent Teaching Practice 	<ul style="list-style-type: none"> At least a 2:1 Experience teaching KS5
Experience e.g.		
<ul style="list-style-type: none"> Specific Job Related Experience Previous Experience 	<ul style="list-style-type: none"> A knowledge of good practice in safeguarding Experience of teaching KS3 and 4 Experience of medium- and short-term planning Good behaviour management skills Experience in assessing data to identify underachievement and planning action for improvement An understanding of and use of AFL 	<ul style="list-style-type: none"> Experience teaching KS5
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> A thorough knowledge of the requirements for KS3 and KS4 Mathematics An enthusiasm for teaching Mathematics 	<ul style="list-style-type: none"> CPD in A Level
Attitudes e.g.		
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, Working With Others 	<ul style="list-style-type: none"> Good organisational skills Team player Reflective practitioner Enjoy working with young people and challenging them to achieve their very best. 	<ul style="list-style-type: none"> Works in the interests of the students beyond the curriculum A willingness to give time to those students who require further support
Skills & Abilities e.g.		
<ul style="list-style-type: none"> Verbal Presentations Decision Making Numerical Skills 	<ul style="list-style-type: none"> Very strong classroom practitioner, experienced in using a variety of teaching and learning styles Good ICT skills 	<ul style="list-style-type: none"> Confident in the use of IT to enhance learning Able to act upon instructions or on their own initiative, as appropriate
Additional Requirements e.g.		
<ul style="list-style-type: none"> Extra-curricular 	<ul style="list-style-type: none"> Awareness of the role of a Form Tutor A commitment to contribute to Mathematics support sessions 	<ul style="list-style-type: none"> Revision sessions Lunch time activities Experience of being a Form Tutor Involvement in whole school extra-curricular activities