Person Specification: Teacher of Maths

Assessed by application (A)
Assessed by the recruitment process (R)

Criteria	Essential	Desirable
Knowledge and Qualifications		
Degree or equivalent	A	
Qualified Teacher Status	A	
Professional Experience		
Successful teaching experience up to and including GCSE (and A Level ideally)	A,R	
Evidence of team work and supporting colleagues effectively	A,R	
Experience of successful organisation and administration	A,R	
Experience of curriculum management issues	A,R	
Teaching and Learning		
Knowledge of curriculum developments related to the post	A,R	
Ability to communicate effectively with different audiences, orally and in writing	A,R	
Ability to use recent developments to inform own and others practice	A,R	
Strong ICT skills	A,R	
Strong understanding of how children learn and how to raise standards of achievement	A,R	
Ability to interpret and act on a wide range of key data	A,R	
Excellent organisational skills	A,R	
To support the continuing professional development of colleagues including their own	A,R	

Disposition/Attitude

A passion for education and making a difference	**A,R**
Vision and the ability to implement it	**A,R**
Ability to work as a member of a team	**A,R**
Leadership skills	**A,R**
The ability to command respect from colleagues, parents, governors and the local community	**A,R**
Excellent attendance and punctuality record	**A,R**
Energy, enthusiasm, commitment, integrity, good sense of humour	**R**
Prepared to listen to others and share ideas	**R**
Developing successful relationships with students, staff, parents and governors	**A,R**
Work well under pressure	**R**
Commitment to Equal Opportunities; the ability to support and develop the academy's equal opportunities policies	**A,R**

An Aspirations Academy

Display a commitment and support for the aims of Aspirations in all its academies	**R**
Exhibit a belief in the values of Aspirations and in the value of research in academy improvement	**R**