



Malmesbury School

MATHEMATICS FACULTY

The faculty is strongly committed to providing a high quality education whereby students across the full ability range can experience pleasure and success in the study of mathematics. At present the faculty consists of 18 staff. We also work closely with the computing department. The faculty members are friendly and supportive of each other and work very well as a team.

There is a suite of eight teaching rooms with one well-resourced faculty office at the centre. All maths rooms have interactive whiteboards and web cameras to use as visualizers along with a well-stocked equipment tray. We are committed to the use of ICT for personal planning, faculty records and delivering the concepts of mathematics.

Over the last few years we have completely rewritten some of our schemes of work at KS3 and KS4 to take into account the national changes. The schemes are produced in electronic format with links to web sites and resources. There are TLR holders leading each key stage and all staff have supported implementing the current curriculum changes by writing assessments and sharing DIRT tasks.

All classes are set by attainment in each half year; year 7 is set from October half term. Students are assessed after every unit of work and setting is reviewed continuously. There is a rigorous assessment cycle and time is given to direct improvement and reflection. Students are supported in their independent learning through the use of homework and the online resources we subscribe to.

Key Stage 3 classes have 7 hours of mathematics per fortnight and there are 8 hours per fortnight in Key Stage 4. We currently follow the Edexcel specification for GCSE. We also offer OCR Additional maths (level 3) to our top set mathematicians. We have a large take up for A-level with approximately 30 students in Year 13 and 35 in Year 12. We also run Further Maths groups in both years 12 and 13. We currently follow the Edexcel specification at KS5. We also offer AQA core maths as an optional qualification to all post 16 students not taking A level maths, taught by specialists within the faculty. Most staff in the faculty teach post 16. Exam results have been consistently excellent across all key stages

There is an extensive mathematical enrichment programme laid on for students both in and out of school which staff enjoy getting involved with. Events such as careers days, primary challenges, STEM events, inspirational speakers and online competitions regularly take place.

We are looking for an ambitious practitioner who is committed to excellence and is keen to use ICT in their planning. You need to be flexible and motivated by challenge. A desire to contribute to the extended curriculum for example through our lunchtime drop in sessions to support students is essential. In return you will find us a very supportive and warm team, packed with a range of experiences and teaching styles but also receptive to new ideas.

Stephen Long, Senior Curriculum Leader - Mathematics
January 2023



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