

## Job Description

<b>JOB TITLE</b>	Maths Teacher with possible leadership responsibilities for the right candidate
<b>Responsible to</b>	Director of Maths
<b>GRADE</b>	M1-M6 / UPS (1yr fixed term)

### **Purpose of the Role:**

To teach exceptional lessons that engage and challenge all students, whilst creating a supportive and stimulating learning environment in the classroom. To make a significant contribution to the values and the ethos of the academy and actively promote and uphold all academy policies.

### **Key Areas:**

- To be committed to safeguarding and promoting the welfare of children and young people.
- To plan appropriate, differentiated learning for all children, monitoring progress and intervening when there is underperformance.
- Create a high quality, rich, stimulating, safe and enabling learning environment.
- Work collaboratively and flexibly to ensure: effective planning, successful learning, better than expected progress and accurate and moderated assessment outcomes.
- Manage the learning environment, resources and time to ensure effective learning takes place.
- Monitor and celebrate children's learning, progress and achievement and record and report upon progress, including details on attendance, behaviour, development and additional needs.
- Be able to set clear targets, based on prior attainment, for pupils' learning
- Have a detailed professional knowledge of the curriculum including an understanding of the progression of learning development and national testing.
- To accurately assess children's development and to help create a successful framework for assessment.
- To work effectively with TAs and other colleagues who support children in their learning and beyond
- To maintain a positive attitude, seeking to bring out the best in learners and having high expectations for all.
- Establish positive relationships with parents/carers, ensuring parental involvement in learning and progress



- Constantly strive to improve own performance and identify areas for self - improvement, attending appropriate training.
- To keep own CPD record up to date.
- To undertake any other duties as deemed appropriate by the line manager and commensurate with the post.
- With direction from the Director of Faculty and within the context of the school's curriculum and schemes of work, plan and prepare effective lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- To follow department monitoring and tracking systems relating to student's attainment, progress and achievement
- If required, be a progress leader to an assigned group of students

### **Specific to Role**

- To teach engaging and effective maths lessons at KS3 and KS4 that motivate, inspire and lead to rapid and sustained progress from all students.
- To plan and prepare effective maths schemes of work and lessons within the context of the academy's curriculum and planning frameworks.
- To use regular assessments to set targets for students, monitor their progress and respond accordingly to the results of such monitoring.
- To ensure that all students make progress in line with academy expectations.
- To coordinate and deliver a variety of department enrichments and interventions including extended school activities, trips and workshops that lead to improve student performance

### **Standard duties**

- Promote and implement equality and diversity
- Adhere to legislation and the Academy's policies and procedures
- Due regard to safeguarding and promoting the welfare of children and young people.
- Participate in performance reviews and professional/personal development activities.
- Will model the Academy's values at all times to generate a shared purpose
- Respect confidentiality. Confidential information to be kept in confidence and not released to unauthorised persons.
- To undertake any other duties as appropriate, commensurate with the grade of the post.
- Establish effective working relationships and be an effective role model to pupils through own personal presentation as well as personal and professional conduct.

This job description sets out the main duties and responsibilities of the post and each individual task may not be identified. The post holder will be expected to undertake such other duties as reasonably correspond with the general character of the post and are commensurate with its level of responsibility.

The job description may, in consultation with the post holder, be changed to reflect changes to the post.

### **The Department**

The Maths team is comprised of highly motivated, subject specialists who love to teach Maths and are committed to improving student outcomes. High quality teaching and learning is developed by sharing good practice, team teaching, working with external partners and protected collaborative planning time. We are looking for someone who will consistently model effective teaching and learning and that will inspire and excite our young people through meaningful learning experiences. The successful candidate will demonstrate vision, imagination, creativity and a commitment to inclusive education and community cohesion.

## Person Specification

**Job Title:** Maths Teacher

Experience and Knowledge		Essential	Desirable
1.	Highly successful, outstanding practitioner	*	
2.	Excellent communication with a range of stakeholders	*	
3.	Experience of practitioner research	*	
4.	Experience of teaching GCSE maths with evidence of excellent student progress	*	
5.	Evidence of supporting students to achieve in KS4 through effective short delivery and knowledge of mid to long term curricular planning	*	
6.	Effective partnerships with parents/ carers	*	
Competencies - Personal Qualities, Skills and Attitudes			
7.	The highest expectations for students irrespective of personal circumstance	*	
8.	Able to anticipate barriers and find solutions	*	
9.	Ability to utilise student performance data intelligently so that appropriate intervention supports improved outcomes	*	
10.	To work with others where appropriate to bring about any necessary action or change, sharing best practice and working well within an effective team.	*	
11.	Ability to design a creative, exciting and challenging curriculum	*	
12.	Ability to forge successful partnerships to enhance student experience and outcomes	*	
13.	Ability to reflect, develop, evaluate and disseminate best practice	*	