

## **Person Specification**

## **Post Title: Teacher of Mathematics**

| Characteristics             | Essential  | Desirable  | Evidence |
|-----------------------------|--|--|----------|
| Qualifications              | Good honours degree in Mathematics or relevant degree.   | Evidence of continuous professional development.   | A, I     |
|                             | A levels in related subjects.  | Has further qualifications or in-<br>service training.   | А        |
|                             | QTS (or pending).  |  | А        |
| Experience and<br>Knowledge | Successful experience working in a secondary environment teaching KS3 and KS4.   | Experience of teaching Mathematics<br>at KS5 although it is recognised<br>prospective ECTs might not yet be<br>able to offer this. | I, R     |
|                             | Experience of providing effective teaching<br>and learning for the individual needs of all<br>children through adaptive teaching<br>techniques and a variety of learning | Knows how data analysis can be used to raise achievement.  | I        |
|                             | strategies.  | Has experience of pastoral work e.g.<br>as a Form Tutor.   | A, I     |
|                             | Excellent Practitioner.<br>Understands health and safety procedures.<br>Good knowledge and understanding of the<br>changes in the curriculum.                            |  |          |
| Skills                      | Excellent verbal and written communication skills.   | An interest in innovation and professional development.  | A, I     |
|                             | Ability to work effectively as part of a team.   | Confident in using ICT.  | R, I     |
|                             | Ability to break down information so it can be easily relayed.   | Able to offer careers advice in mathematics.   | I        |
|                             | Be well organised, forward thinking and be able to problem solve.  | Could forge links with industry and universities   | A, I     |

| Personal<br>Attributes | Committed to the well being of children and young people.                  | A sense of humour which enables pupils to enjoy the subject. | A, I    |
|------------------------|--|--|---------|
|                        | Patient and has the ability to relate to young people.                     | Good leadership skills.                                      | A, I    |
|                        | Passionate, enthusiastic and positive.                                     |  | A, I    |
|                        | Willingness to learn.  |  | A, I    |
|                        | Willingness to contribute fully to the extracurricular life of the school. |  | A, I, R |
|                        |  |  |         |