

## **Person Specification**

## **Post Title: Teacher of Mathematics**

Characteristics	Essential	Desirable	Evidence
Qualifications	Good honours degree in Mathematics or relevant degree.	Evidence of continuous professional development.	A, I
	A levels in related subjects.	Has further qualifications or in- service training.	А
	QTS (or pending).		А
Experience and Knowledge	Successful experience working in a secondary environment teaching KS3 and KS4.	Experience of teaching Mathematics at KS5 although it is recognised prospective ECTs might not yet be able to offer this.	I, R
	Experience of providing effective teaching and learning for the individual needs of all children through adaptive teaching techniques and a variety of learning	Knows how data analysis can be used to raise achievement.	I
	strategies.	Has experience of pastoral work e.g. as a Form Tutor.	A, I
	Excellent Practitioner. Understands health and safety procedures. Good knowledge and understanding of the changes in the curriculum.		
Skills	Excellent verbal and written communication skills.	An interest in innovation and professional development.	A, I
	Ability to work effectively as part of a team.	Confident in using ICT.	R, I
	Ability to break down information so it can be easily relayed.	Able to offer careers advice in mathematics.	I
	Be well organised, forward thinking and be able to problem solve.	Could forge links with industry and universities	A, I

Personal Attributes	Committed to the well being of children and young people.	A sense of humour which enables pupils to enjoy the subject.	A, I
	Patient and has the ability to relate to young people.	Good leadership skills.	A, I
	Passionate, enthusiastic and positive.		A, I
	Willingness to learn.		A, I
	Willingness to contribute fully to the extracurricular life of the school.		A, I, R