



## PERSON SPECIFICATION – TEACHER OF MATHS

	CRITERIA	Essential/ Desirable	Where assessed
	<b>Qualifications and Education</b>		
1	Educated to degree level	E	A/C
2	Qualified Teacher Status (QTS)	E	A/C
	<b>Experience and Knowledge</b>		
3	Experience and knowledge of the relevant National Curriculum	E	A, I, R
4	Have worked with 14-19 year old age groups in an educational setting	D	A, I, R
5	The ability to ensure good or outstanding learning and progress in lessons	E	A, I, R
6	Successful experience as a teacher able to provide evidence of successful outcomes in terms of student progress and attainment	E	A, I, R
7	Ability to motivate and engage students	E	A, I, R
8	Knowledge and impact of removing barriers to learning	E	A, I, R
9	Ability to accurately assess student performance and a commitment to providing useful feedback and intervening when students are not progressing at the expected rate	E	A, I, R
10	Experience of using student data to set targets, monitor progress and review performance	D	A, I, R
	<b>Skills</b>		
11	Excellent communication skills and the ability to develop strong professional relationships	E	A, I, R
12	Ability to organise work, prioritise tasks and manage time effectively including the ability to work across more than one site	E	A, I, R
	<b>Personal Attributes</b>		
13	A commitment to safeguarding and promoting the welfare of children and young people	E	A, I, R
14	Flexible and able to use own initiative	E	A, I, R
15	Personal integrity and a commitment to fairness and equality	E	A, I, R
16	A commitment to continuous improvement and professional development	E	A, I, R

### Key: Where Assessed

A – Application Form

C – Certificates

I – Interview

R - References

Please set out how you meet the essential and if appropriate desirable criteria in your application form. The person specification will be used to shortlist candidates for interview.