

## Person Specification – Teacher of Mathematics

Category	Essential	Desirable	Method of Assessment
<b>Physical</b>	<ul style="list-style-type: none"> <li>Smart business-like appearance</li> </ul>		Application Form
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate</li> <li>Qualified Teacher Status</li> <li>Evidence of appropriate CPD related to teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	Application Form and Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>Proven track record of raising and maintaining high educational standards in Mathematics.</li> <li>Successful experience of teaching students of all abilities.</li> <li>Experience of leadership within a Mathematics team.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of innovative practice.</li> <li>Successful experience of coaching staff to raise performance.</li> </ul>	Application Form and Interview
<b>Training</b>	<ul style="list-style-type: none"> <li>Willing to participate fully in all relevant training, including training to support the postholder in their safeguarding responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	Application Form and Interview.
<b>Special Knowledge</b>	<ul style="list-style-type: none"> <li>Good knowledge of the national curriculum for Maths and relevant schemes of work</li> <li>Ability to use and understand assessment data</li> <li>Familiar with effective learner progress intervention strategies</li> <li>Good knowledge of the national strategy for secondary education</li> <li>Good understanding of how to develop skills and attributes in students</li> <li>Good understanding of the assessment processes at KS3, 4 and 5 and how to use these to support planning and raise student attainment</li> <li>Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged</li> <li>Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques</li> </ul>	<ul style="list-style-type: none"> <li>Ability to use and understand assessment data.</li> <li>Familiar with effective learner progress intervention strategies.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Excellent understanding of what constitutes effective teaching and learning</li> <li>• Familiarity with the new Ofsted Framework.</li> </ul>		
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Commitment to raising achievement across all key stages</li> <li>• Evidence of successful lesson planning, delivery and evaluation</li> <li>• Development in colleagues of a range of teaching and learning styles</li> <li>• Excellent classroom teacher</li> <li>• Sets high expectations of all students</li> <li>• Ability to create an effective learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• The capacity to consistently perform to a high level of success and act as a role model for other professionals</li> <li>• Ability to engage, motivate, enthuse and support colleagues</li> <li>• Self-motivated with an ability to use own initiative</li> <li>• Well-developed interpersonal and social skills</li> <li>• A passion for education and making a difference</li> <li>• Ability to meet deadlines</li> <li>• Enthusiastic and always positive</li> <li>• Practice leadership at all levels</li> <li>• Inspire others through working in teams</li> <li>• Use critical thinking, creativity and imagination.</li> <li>• Able and willing to scrutinise own practice and to make their practice accessible to others.</li> <li>• Believe they can improve on their previous best.</li> <li>• Commitment to safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>• Charismatic and inspirational</li> <li>• Good sense of humour.</li> </ul>	
<b>Practical and Intellectual Skills</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding children and young people.</li> <li>• Proven track record of raising and maintaining high educational standards</li> <li>• Successful experience of teaching students of all abilities</li> <li>• Excellent communication skills orally and written</li> <li>• Excellent use of ICT to make learning engaging and dynamic and to support assessment and management functions</li> <li>• The capacity to make decisions based on sound judgements</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of preparing and leading training sessions</li> <li>• Ability to teach to A Level.</li> </ul>	

	<ul style="list-style-type: none"> <li>• The capacity to form positive learning-centred relationships with other professionals at different stages in their careers</li> <li>• Successful experience of coaching staff to raise performance</li> <li>• Successful experience of working with other departments to improve performance</li> <li>• Skilled in using tracking data to plan and implement successful intervention.</li> </ul>		
<b>Legal Requirements</b>	<ul style="list-style-type: none"> <li>• Enhanced Disclosure and Barring Service (DBS) Check confirming the appointee is not on the Children's Barred list.</li> <li>• This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role.</li> <li>• In accordance with Keeping Children Safe in Education an online check will be carried out on all shortlisted candidates.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	

**Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**