CROFTON SCHOOL

Role Profile

Role: Teacher of Maths
Reports to: Faculty Leader for Maths
Liaising with: Headteacher and other senior staff, heads of year, faculty and subject leaders, relevant non-teaching staff
Disclosure level: Enhanced

This role profile does not define in detail all the duties and responsibilities of the post. Your attention is drawn to the Crofton School Staff Handbook, which gives details of current school routines.

Job Purpose:

- To ensure that students make excellent progress in classes taught, and that they enjoy them:
  - To plan and teach lessons to a consistently "good" standard, such that:
  - Learners are clear about the learning expectations.
  - Learners are actively engaged and have the opportunity to apply themselves independently
  - Learners, of all abilities, are appropriately challenged
  - Learners make good progress i.e. developing their: knowledge, understanding, skills, ideas (or lesson is set up to provide this).
  - Marking is up to date, gives advice on how to improve and addresses literacy.
  - Mark books show knowledge of progress and needs of each student.
- To be a form tutor, supporting the academic, social, moral spiritual and cultural development of students in their care.
- To contribute to planning and curriculum development.
- To monitor student progress and intervene when necessary.
- To contribute to the enrichment programme and to cross-curricular and extra-curricular work.
- To communicate with parents in order to promote student welfare and progress.

Teaching:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. (See QTS/UPS Role profile).

Professional Standards

- Set high expectations which inspire, motivate and challenge students.
- Promote good progress and outcomes by students.
- Demonstrate good subject and curriculum knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all students.
- Make accurate and productive use of assessment.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Fulfil wider professional responsibilities.

Additional Duties:

- To play a full part in the life of the school.
- To support its distinctive aims and ethos and to encourage staff and students to follow this example.

Other Specific Duties:

- To continue personal development as agreed.
- To engage actively in the teacher appraisal process.
- To undertake any other duty as specified by STRB (School Teachers Review Body) not mentioned above.

Safeguarding and Confidentiality:

- Be aware of and comply with policies and procedures relating to child protection, security, confidentiality and data protection, reporting all concerns to an appropriate person.

Health and Safety:

- Be fully aware of health and safety regulations.
- Be familiar with fire and other similar evacuation procedures and to act in accordance with them in any emergency situation.
- Take responsible care for the health and safety of yourself and others who may be affected by your actions or omissions at work.
- Cooperate with any requirements to adhere to Statutory or other safety regulations.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified**.**

Review:

This role profile will be reviewed annually during the performance management and may be amended after consultation.