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| Job Title: | Teacher of Maths |
| Address: | Rhyddings, Haworth Street, Oswaldtwistle, Accrington, Lancashire, BB5 3EA |
| Scale: | MPS to UPS3 |
| Reporting To: | Designated Subject Leader and the Senior Leadership Team |

Core Purpose

To deliver high-quality maths education to pupils in Key Stage 3 and Key Stage 4, fostering a love of maths and ensuring pupils achieve their full potential.

To plan, deliver, and assess engaging and effective maths lessons, aligned with the National Curriculum, and to contribute to the overall success of the maths department.

Responsibilities and Duties

Planning and Delivery

- Develop and implement engaging lesson plans aligned with the curriculum.
- Use various teaching methods to cater to diverse learning styles.
- Create and deliver effective lessons, ensuring clear explanations and activities.
- Provide constructive feedback to pupils on their work.

Assessment and Reporting

- Assess pupil progress and provide regular feedback.
- Maintain accurate records of pupil achievement and behaviour.
- Prepare and submit reports on pupil progress to parents and relevant stakeholders.

Classroom Management

- Maintain a positive and supportive learning environment.
- Manage pupil behaviour effectively.
- Ensure the safety and well-being of pupils.

Professional Development

- Stay up-to-date with current educational research and best practices.
- Participate in professional development activities to enhance teaching skills.
- Collaborate with colleagues to improve teaching and learning.

Other Responsibilities

- Attend meetings and events.
- Supervise pupils during breaks and extra-curricular activities.
- Support school initiatives and policies.
- To fulfil the role of a Form Tutor (if required).
- Use a trauma informed practice when supporting pupils.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This academy is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note: In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required. The duties may be varied by the headteacher to meet changed circumstances in a manner compatible with the post held.

| | Essential | Desirable |
|--|-----------|-----------|
| Qualifications and Experience | | |
| Qualified Teacher Status (QTS) or Equivalent. | ✓ | |
| Good honours degree or equivalent. | ✓ | |
| A track record of successful teaching with evidence of enhancing pupil achievement in your classes. | ✓ | |
| Good ICT skills | ✓ | |
| A willingness to be part of team. | ✓ | |
| Evidence of further subject-based professional development | | ✓ |
| Trauma informed practice. | | ✓ |
| Teaching | | |
| Evidence of good classroom practice. | ✓ | |
| Good understanding of effective and engaging teaching methods. | ✓ | |
| The ability to engage, enthuse and motivate pupils. | ✓ | |
| Experience of teaching KS3 and KS4. | ✓ | |
| A good knowledge and understanding of current curricular developments in maths (including GCSE and NC requirements). | ✓ | |
| The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils. | ✓ | |
| An understanding of current educational initiatives, including national priorities and legislation. | | ✓ |
| Willingness to teach another subject (if required). | | ✓ |
| Evidence of improved pupil outcomes | | ✓ |
| Professional Attributes | | |
| A genuine belief in the value of every child. | ✓ | |
| To be aspirational for every child. | ✓ | |
| High personal standards and high expectations of themselves and others. | ✓ | |
| The ability to relate well to all members of the school community. | ✓ | |
| A sense of humour. | ✓ | |
| A flexible approach to school life. | ✓ | |
| Excellent communication skills. | ✓ | |
| Other | | |
| A commitment to safeguarding and protecting the welfare of children. | ✓ | |
| A commitment to excellent attendance. | ✓ | |
| A commitment to health and safety. | ✓ | |
| A commitment to equality and diversity. | ✓ | |
| A strong belief in the importance of extra-curricular activities and a willingness to be involved. | ✓ | |
| The ability to manage time effectively and prioritise work | ✓ | |