

**Teacher Person Specification**

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| Criteria | Essential (E) or Desirable (D) |
| **Education** |  |
| First degree | E |
| Teaching qualification | E |
| Evidence of relevant further study, particularly in relation to education or subject specialism | D |
| Evidence of appropriate professional development | D |
| **Experience** |  |
| Relevant teaching experience, in paid employment or as a student teacher | E |
| Experience of teaching in a maintained comprehensive school | D |
| Experience of working as a tutor or mentor to young people | D |
| Experience of working in a voluntary aided school | D |
| Experience of working in a multi-cultural environment | D |
| **Knowledge, Skills and Abilities** |  |
| Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job profile | E |
| Proven success of planning and teaching a specialist subject | E |
| Excellent curriculum knowledge, and a willingness to engage in curriculum innovation | E |
| Commitment to the use of Information and Communications Technology for teaching and administration purposes | E |
| Willingness to take on additional responsibilities | D |
| Commitment to supporting the Curriculum Team Leader in the development of an outstanding department in the school | E |
| **Deployment of Resources** |  |
| Awareness of the need to work within departmental budget parameters | D |

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| **Personal Qualities** |  |
| Committed, practising Christian | D |
| Awareness and appreciation of the Anglican tradition | D |
| Committed to setting and maintaining high standards for staff and pupils | E |
| Committed to education principles which are inclusive of all pupils | E |
| Ability to work in partnership with pupils, students, parents, staff and governors | E |
| Excellent interpersonal skills | E |
| Has a presence which inspires confidence | E |
| Willingness to engage with pupils out of school hours through enrichment activities, extra-curricular activities, sport, outdoor pursuits, and so on | D |

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