

## Person Specification Classroom Teacher

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>		
<ul style="list-style-type: none"> <li>• Teaching within the subject area in Key Stages 3 and 4</li> </ul>		
Professional Knowledge and understanding	Essential	Desirable
<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum for their subject</li> </ul>		
<ul style="list-style-type: none"> <li>• Willingness to keep up to date in subject knowledge and national developments.</li> </ul>		
<ul style="list-style-type: none"> <li>• Knowledge of Health and Safety procedures and their application.</li> </ul>		
<ul style="list-style-type: none"> <li>• The ability for further career progression within the teaching profession</li> </ul>		
<ul style="list-style-type: none"> <li>• Commitment to safeguarding and child protection.</li> </ul>		
Abilities and Skills	Essential	Desirable
<ul style="list-style-type: none"> <li>• Ability to plan and teach effectively using a variety of strategies</li> </ul>		
<ul style="list-style-type: none"> <li>• Excellent interpersonal skills with both adults and children</li> </ul>		
<ul style="list-style-type: none"> <li>• Willingness and ability to work as part of a team</li> </ul>		
<ul style="list-style-type: none"> <li>• Ability to communicate effectively both verbally and in writing</li> </ul>		
<ul style="list-style-type: none"> <li>• Competence in the use of Information and Communication Technology</li> </ul>		
<ul style="list-style-type: none"> <li>• Ability to prioritise and organise own work</li> </ul>		
<ul style="list-style-type: none"> <li>• Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines</li> </ul>		
<ul style="list-style-type: none"> <li>• To be flexible, energetic, adaptable and have the ability to use initiative</li> </ul>		
<ul style="list-style-type: none"> <li>• Identify and develop opportunities</li> </ul>		
<ul style="list-style-type: none"> <li>• High aspirations and expectations for their students and themselves</li> </ul>		
<ul style="list-style-type: none"> <li>• Committed to raising standards and continuous improvement</li> </ul>		
<ul style="list-style-type: none"> <li>• To be dedicated to the success of the students, their teams, the school and themselves</li> </ul>		
Personal	Essential	Desirable
<ul style="list-style-type: none"> <li>• Committed to personal development</li> </ul>		
<ul style="list-style-type: none"> <li>• Willingness to contribute to other areas of school life</li> </ul>		



<ul style="list-style-type: none"> <li>• Carry out professional duties in a positive, helpful and courteous manner</li> </ul>		
<ul style="list-style-type: none"> <li>• Enjoy working with young people</li> </ul>		
<ul style="list-style-type: none"> <li>• To have a 'can do' philosophy</li> </ul>		

### **Safeguarding Responsibilities**

- Demonstrate a commitment to keeping children and young people safe
- Report any disclosure made to you to the appropriate person
- Report any safeguarding concerns in the workplace to the appropriate person
- Maintain an awareness of the Trust policies in relation to safeguarding

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.