

Classroom Teacher of Mathematics

Person Specification

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| **Attribute** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status | * 2:1 or 1st class honours degree |
| **Experience** | * A clear track record in delivering an excellent provision to students as a classroom teacher, including examination preparation * Experience of monitoring and evaluating students’ progress * A clear track record of forming professional and trusting relationships with students, staff and parents/carers | * Experience of successfully leading students through GCSE mathematics * Experience of relating mathematics learning to career pathways |
| **Knowledge, Skills and Abilities** | * Professional knowledge of what constitutes high quality and standards in teaching and learning * Professional understanding of inclusion and strategies for engaging all learners * Professional understanding of safeguarding within a school setting * Ability to write reports, keep accurate records and communicate effectively * Effective organisational skills * Ability to work well with a range of stakeholders, including parents/carers and other professionals * Ability to use a positive approach to promote engaging learning and excellent behaviour * Confident and competent in the use of ICT * Understanding of curriculum and assessment of student progress * Understand procedures and legislation relating to confidentiality and GDPR | * Up to date knowledge of developments and initiatives in education * Successfully supporting and advancing children with SEND/AEN * Using ICT as a curriculum tool to improve standards and outcomes |
| **Personal Attributes** | * Commitment to raising standards and is passionate about teaching and learning * Has a ‘can do’ attitude and a willingness to go the extra mile * Commitment to furthering the achievement of all students * Commitment to safeguarding and promoting the welfare of children and young people * An enthusiastic and effective team player * Ambitious for the school and self * Demonstrably professional, honest and loyal * Resilience, the ability to work calmly under pressure and be able to meet deadlines * Open-minded, self-evaluative and adaptable to changing circumstances and new ideas * Keenness to be involved in the wider life of St John’s * Committed to equality, diversity and inclusion * Bring personal interests and enthusiasms to the school community | * Has previous experience of leading extra-curricular activities in educational settings |