

Classroom Teacher of Mathematics

Person Specification

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| **Attribute** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status
 | * 2:1 or 1st class honours degree
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| **Experience** | * A clear track record in delivering an excellent provision to students as a classroom teacher, including examination preparation
* Experience of monitoring and evaluating students’ progress
* A clear track record of forming professional and trusting relationships with students, staff and parents/carers
 | * Experience of successfully leading students through GCSE mathematics
* Experience of relating mathematics learning to career pathways
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| **Knowledge, Skills and Abilities** | * Professional knowledge of what constitutes high quality and standards in teaching and learning
* Professional understanding of inclusion and strategies for engaging all learners
* Professional understanding of safeguarding within a school setting
* Ability to write reports, keep accurate records and communicate effectively
* Effective organisational skills
* Ability to work well with a range of stakeholders, including parents/carers and other professionals
* Ability to use a positive approach to promote engaging learning and excellent behaviour
* Confident and competent in the use of ICT
* Understanding of curriculum and assessment of student progress
* Understand procedures and legislation relating to confidentiality and GDPR
 | * Up to date knowledge of developments and initiatives in education
* Successfully supporting and advancing children with SEND/AEN
* Using ICT as a curriculum tool to improve standards and outcomes
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| **Personal Attributes** | * Commitment to raising standards and is passionate about teaching and learning
* Has a ‘can do’ attitude and a willingness to go the extra mile
* Commitment to furthering the achievement of all students
* Commitment to safeguarding and promoting the welfare of children and young people
* An enthusiastic and effective team player
* Ambitious for the school and self
* Demonstrably professional, honest and loyal
* Resilience, the ability to work calmly under pressure and be able to meet deadlines
* Open-minded, self-evaluative and adaptable to changing circumstances and new ideas
* Keenness to be involved in the wider life of St John’s
* Committed to equality, diversity and inclusion
* Bring personal interests and enthusiasms to the school community
 | * Has previous experience of leading extra-curricular activities in educational settings
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