



**Person Specification:  
Secondary Teacher**

<b>Education and Training</b>	<b>E</b>	<b>D</b>	<b>Evidenced</b>
Qualified Teacher Status	*		A
A good Honours degree or equivalent		*	A
Further professional qualification		*	A
Evidence of recent professional development	*		A/I
<b>Experience</b>	<b>E</b>	<b>D</b>	<b>Evidenced</b>
Relevant, recent experience of teaching in an 11-18 school, including post 16 teaching	*		A/I
Experience of working in more than one secondary school		*	A
Experience of successful <b>strategic</b> rather than <b>reactive</b> working		*	A/I
Successful and innovative classroom practitioner contributing to excellent student outcomes	*		A/I/R
Understanding and awareness of current educational developments		*	A/I
<b>Skills, Knowledge and Understanding</b>	<b>E</b>	<b>D</b>	<b>Evidenced</b>
A sound understanding of quality first teaching and responsive teaching, planning and assessment for learning	*		I
Ability to use progress information to adapt teaching and learning strategies	*		A/I
Ability to analyse performance data and report on evaluation	*		A/I
A sound understanding of examination specifications and requirements	*		A/I
Ability to communicate confidently and effectively both verbally and in writing	*		A/I
Experience in deploying strategies for ensuring inclusion, diversity and access	*		A/I
<b>Personal Qualities</b>	<b>E</b>	<b>D</b>	<b>Evidenced</b>
Belief in the Christian vision and values of the school	*		I
Ability and drive to inspire, challenge, influence and motivate others	*		A/I/R
Ability to actively support the Faculty leader in maintaining consistently high standards	*		I
A determined commitment to improve the outcomes and life chances of our students	*		A/I/R
A passion for your subject and the values of community education	*		A/I
An ability to maintain professional integrity at all times	*		A/I/R
Flexible and Resilient	*		I/A
Emotionally intelligent and able to adopt the appropriate leadership style	*		A/I
Considerate of the wellbeing of staff	*		A/I
Passion, drive and energy to develop the subject across the all key stages	*		A/I
Capacity and willingness to reflect on practice in order to grow and develop as a leader	*		A/I
Reliable, honest and trustworthy, demonstrating the highest professional standards	*		A/I

- E = Essential
- D = Desirable
- I = Interview
- A = Application
- R = Reference