

Teacher of Maths

Candidate Information Pack

St Michael's Church of England High School



About Liverpool Diocesan Schools Trust

The Liverpool Diocesan Schools Trust was established in 2017 by the Diocese of Liverpool. We now have 17 schools in our family – 16 primary and one secondary school - with ambitions for further growth across both sectors.

Built upon our distinctly Christian values, we have a strong track record of school improvement, as evidenced in recent OFSTED and SIAMs inspections and our outcomes at primary are consistently above national averages. This has been achieved through a strong culture of collaboration, enabling best practice to be shared and talented staff to thrive; an unshakeable expectation for every child to achieve; and a commitment to continuing to develop ourselves and our practices.

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that children and learners make excellent progress and fulfil their academic potential.

We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

What does our Trust care about and how do the values match up?

LDST is a distinctly Christian Trust. We want our children to receive an excellent education built on distinctly Christian values. We are respectful and responsive to the individual needs of our schools, whilst determined to make a difference to learners across all schools.

We have four core values:

Our commitment to '**collaboration**' ensures that we connect and work in partnership for the benefit of learners and staff across our Trust. Staff across our schools work as a family carrying out research, sharing practice, developing resources, and increasing expertise. Leaders at all levels, including Headteachers and Chairs of Governors, have regular networks and forum meetings to discuss, solve problems and make collective decisions for the good of all schools.

With such strong bonds of collaboration, we can support our schools to enhance the opportunities and outcomes for their pupils and staff by:

- Developing and sharing best practice in education, teaching, learning, curriculum, and outcomes
- Co-ordinating staff recruitment, professional training, and career development to create a skilled, motivated, expert workforce
- Working collaboratively to increase operational efficiency and making optimum use of available resources

Our commitment to '**local**' means that our schools are local schools, led by local leaders and governors, serving local communities. Our central team supports and empowers our leaders to provide the highest quality of education.

Our commitment to '**inclusion**' ensures that we are a Trust for those of all faiths and none. We are dedicated to ensuring that all learners regardless of faith, background and disability can achieve their full potential.

Our commitment to '**difference**' ensures that we respect the uniqueness of each of our schools and celebrate the many differences of the whole LDST community. Schools are supported to maintain their own distinctiveness and to develop a curriculum that is unique to them.

Across LDST we ***learn, love, and achieve together with Jesus*** in all that we do, supporting each other, working together, and sharing a vision for an excellent education.

We are a fully inclusive organisation and welcome applications from those of all faiths and none. We also encourage applications from individuals from minority communities.

About St Michael's Church of England High School

St Michael's Church of England High School, Crosby is an over-subscribed 11-18 mixed comprehensive school which is part of LDST (the Liverpool Diocesan Schools Trust).

The school is located in Crosby in a popular residential area, close to open countryside and an impressive coastline, and offers excellent transport links.

Our Church of England status is extremely important to us and our Christian Vision and Values underpin every decision that we make for our young people. As the only Church of England secondary school in Sefton we offer a distinctive education based upon our Christian Vision and Values.

We are looking to appoint an enthusiastic and inspirational Teacher of Maths to join our team at St Michael's Church of England High School. This is a permanent, full time role starting September 2023.

The person appointed will have ambition, drive and energy and will join a team of highly committed staff and be able to teach across the ability and age range. This post is open to newly qualified and experienced teachers.

The closing date for this application is **Monday 17th April 2023 at 12 noon.**

To apply for the post, please return your application form to:

smh.recruitment@ldst.org.uk

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview.

Job Description:

Title: Teacher of Maths

Salary: Main Pay Scale

Teaching and Learning Responsibilities: N/A

Hours: 190 pupil days per year; full-time; 5 in service days; directed time as detailed by Headteacher

Contract type: Full time/permanent

Reporting to: Head of Maths / Second in Maths

Responsible for: N/A

Location: St Michael's Church of England High School

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document (STPCD)
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations that inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure co-ordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification: Teacher of Maths

<i>Criteria</i>	<i>Essential</i>	<i>Desirable</i>	<i>A = Application I = Interview R = Reference</i>
Qualifications			
Qualified teacher status	✓		A
Recognised Degree or equivalent	✓		A
Successful teaching experience		✓	A
Experience			
Teaching experience across the secondary phase	✓		AR
Knowledge and Understanding			
Good knowledge of legislation and guidance on curriculum requirements		✓	AIR
Knowledge of effective teaching and learning strategies	✓		AIR
A good understanding of how children learn	✓		AIR
Knowledge of guidance and requirements around safeguarding children	✓		IR
Knowledge of effective behaviour management strategies	✓		IR
Skills and abilities			
Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff	✓		AIR
Excellent written and oral communication and organisational skills	✓		AIR
Ability to adapt teaching to meet pupils' needs	✓		AIR
Ability to build effective working relationships with pupils	✓		AIR
Good IT skills for administrative and teaching purposes		✓	AI
Personal attributes and professional qualities			
Willingness to support the school's Christian ethos, character	✓		AI
Personal values that are consistent with the ethos of a Church of England school		✓	AI
Willingness to play a part in the wider life of the school community e.g. By leading extra-curricular activity	✓		AI

Commitment to equality	✓		AI
Integrity, sound professional judgement and loyalty	✓		AI
Drive, enthusiasm and a willingness to contribute to new developments	✓		AI

How to Apply

Application Process

The application process for this role is a 2-stage process:

- Application form
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email smh.recruitment@ldst.org.uk or call 0151 924 6778.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: Monday 17th April 2023 at 12 noon

Interview date: To be confirmed

Start Date of Post: September 2023

School visit dates: Please email smh.recruitment@ldst.org.uk to arrange a visit.

Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen