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| **Post Reference:** | 2285 |
| **Academy:** | Leeds City Academy |
| **Job Title:** | **Teacher of Maths (Suitable for Early Careers Teachers)** |
| **Grade** | MPS/UPS |
| **Hours:** | Full Time |
| **Accountable to:** | Director of Maths |

This post can be tailored towards Early Careers Teachers who are looking for significant CPD at the beginning of their career.

This is an extremely exciting time to be joining Leeds City Academy, one of the **most rapidly improving** schools within the Leeds area and county of West Yorkshire. We are an 11-16 academy and one of four schools within the White Rose Academies Trust, a trust recognised nationally for its ground-breaking and transformational impact on the lives of the young people it serves. The academy had a Section 5 Inspection in May 2019 achieving an **overall Good judgement with Leadership and Management judged as Outstanding**.

Our highly motivated and talented students are at the very centre of everything we do and the shared mission of all our stakeholders is to work ‘In Partnership’ in securing the aspirations and ambitions of every one of our young people. Our academy is a unique and truly inspirational place to work, enhanced by our wonderful students who come from a diverse range of cultures, heritage and experiences; a significant proportion of students speak English as an additional language.

The Mathematics department at Leeds City Academy includes two Lead Practitioners, both of whom are published authors and have gained significant national recognition through delivering training and creating online Maths teaching resources that are used worldwide. We also have two trained NCETM Secondary Mastery Specialists who are full time staff in the department who have helped to support and develop many Maths departments across Yorkshire. If you are successful in gaining this teaching post, you will be given considerable support in developing your subject pedagogy and become an exceptional classroom teacher.

Our CPD training programme is highly respected by staff at the academy and is further enhanced by the various opportunities for professional development in all sectors.

**Come and join us on our journey to becoming World Class.**

**Role**:

To teach Maths to key stage 3 and 4 students achieving positive outcomes for all groups of students.

NB: All post-holders at the White Rose Academies Trust are responsible for improving the outcomes for learners and upholding the ethos of the academies. Keeping Children Safe in Education and the guidance for Safer Working Practices directs the work of every adult working at or associated with White Rose Academies Trust.

**Duties and Responsibilities:**

• To ensure good and better progress for all students within groups taught through the planning and preparation of high-quality lessons which engage, motivate, and support learners and adhere to the Academy Teaching and Learning Standards and Quality of Education Framework.

• To strive to deliver a consistently good standard of teaching.

• To take responsibility within own teaching areas and in the execution of general duties for the creation of a positive climate for learning which results in positive, respectful attitudes from students.

• To consistently apply the academy behaviour policy to support all colleagues in establishing high standards of behaviour from students, and in order that students have parity of treatment and expectations in all areas of the academy.

• To assess, record and report on the development, progress, and attainment of students within the subject team and academy assessment schedule.

• To contribute to the planning, design and production of good quality teaching material and resources, appropriate to age and ability, in accordance with the subject development plan.

• To be a form tutor for a specified group of students, establishing the rapport necessary to support their social, emotional and citizenship education and development.

• To make strong contribution to agreed personal, social, health and economic (PSHCE)/small, spiritual, moral, social and cultural (SMSE) areas.

• To contribute to the wider life of the academy by participating in the provision of extension, enrichment, and enhancement activities through the planned peak performance programme.

• To attend meetings, including parents’ consultation sessions, and fulfil duties on rotas as specified in the staff handbook.

• To implement all academy policies with regard to registration, student absence, student uniform, use of planners and other routines detailed in the staff handbook.

• To observe academy rules relating to the safeguarding of students, health and safety requirements, and equality policies.

Part of the White Rose Academies Trust - the most rapidly improved family of schools in the region - Leeds City Academy is accelerating on a thrilling journey, which will ultimately see the school, its staff and its students achieve ‘World Class’ status.

We're securing our 2025 vision for World Class by growing our family of exceptional education professionals; dedicated specialists and passionate leaders with the shared goal of transforming future prospects for the next generation of West Yorkshire.

We provide exceptional life training; harnessing the skills and fortifying the aspirations of young people, who we know will transform the region and provide a positive, progressive contribution to society.

White Rose Academies Trust is a local trust dedicated to raising and fulfilling the ambitions of young people. Our academies throughout Leeds are at the heart of the communities they serve, which is why we are committed to delivering an outstanding education to every one of our students.

The trust employs over 500 outstanding professionals who are committed to unlocking the potential of the next generation. Our CPD Programme is focused on innovation, leadership development and delivery of excellence for vulnerable groups. Our Beginner Teacher Programme is amongst the best in the region. We are on a significant journey which will see all of our schools Ofsted rated as World Class within five years.

**Closing Date:** Monday 19th June 2023, at 9am

**Shortlisting:** Monday 19th June 2023

**Interview Date**:  Week commencing 26th June 2023

**Start Date:** 1st September 2023, , upon successful completion of pre-employment checks.

For more information, please visit our website at [www.whiteroseacademies.org](https://www.whiteroseacademies.org/).

To apply, please complete the application form and return to [recruitment@whiteroseacademies.org](mailto:recruitment@whiteroseacademies.org) by the closing date. Please note we are unable to accept CV’s.

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check.

Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age, or disability.

**PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.**