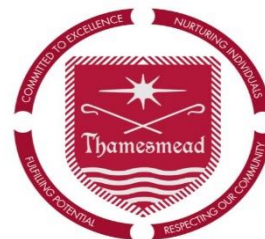


# Thamesmead School



## Candidate Information Pack Teacher of Maths

Thamesmead School  
Manygate Lane  
Shepperton  
Middlesex  
TW17 9EE

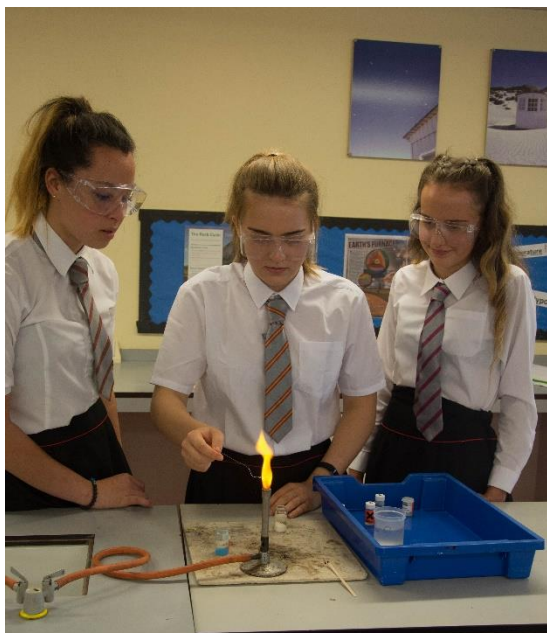
Telephone: 01932 219 400

Website: [www.thamesmead.surrey.sch.uk](http://www.thamesmead.surrey.sch.uk)



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Dear Colleague,

Thank you for your interest in working at Thamesmead School, you will be joining a highly successful Maths Department. I hope the attached letter from our Curriculum Leader for Maths will demonstrate what a fantastic professional opportunity this is for any passionate and committed Maths specialist.

Thamesmead is a successful 11-16 school rated good by Ofsted in June 2017. We are a happy community of staff and students and you will see that if you wish to come and visit us as part of your application.

I joined the school as Headteacher in September 2017. I was impressed by the hardworking students, the calm atmosphere, and the friendly welcome that I received on my first visit and I can vouch for that being typical of the school now I have been Head for four years.

Our staff like the strong and supportive team ethos that exists amongst those who work here. They like that we have high expectations of behaviour and standards from our students, and that we support our staff to uphold these. They like the work we have done to try and ensure workload remains manageable such as our shorter day, collaborative planning practices and the high quality assistance that is provided for teaching by our committed team of support staff.

As a school we have recently revisited our school vision and values to ensure that they will ensure the best education, support and outcomes for our students in this fast changing and demanding world. Our four shared goals are to:

- commit to excellence
- nurture individuals
- fulfil potential
- respect our community

To achieve these goals, we have seven Thamesmead values we encourage for our students to aspire to:

- Aspiration
- Respect
- Independence
- Confidence
- Commitment
- Resilience
- Community

We are now working to embed these across our community as we lead the school into the next stage of its success. I hope that after reading all about us that you will want to apply to join our team and become a part of this journey.

I look forward to hearing from you in the near future.

Yours sincerely, Phil Reeves, Headteacher



Dear Colleague,

I would like to thank you for your interest in our Teacher of Maths position at Thamesmead School. Our department is collaborative, experienced and dedicated to our subject area and the students we teach. We are proud of the progress we have made as a team and continue to improve in our practices as each academic year passes, constantly reflecting on ways we can best support and nurture our students into becoming confident mathematicians. We are keen to welcome another member of the team that shares our enthusiasm and passion for Maths and supporting all students in reaching their full potential.

Our curriculum follows a spiral structure, where in each year we are revisiting, expanding and strengthening each topic area. Consistency, routine and collaboration are two cornerstones to our progress and we maintain this by sharing lessons and resources aimed to engage students and build their retention. We have established strong classroom routines with daily skills practices, end-of-topic assessments and rigorous feedback for students, however it continues to be important to us that we are also reflective and critical of our practices that have not been as successful. We are constantly endeavouring to sustain and better the impact of our teaching and are eager to welcome another talented individual to help develop this further.

One of our main areas of focus now is supporting especially weak and vulnerable students that show a lack of progress and understanding of Maths from KS2. We have identified, that by leaving intervention too late, we are not able to support these students as we would like to, and as a member of our team, you would be able to use this opportunity to share new ideas and practices with us in this area.

You would join the team at an exciting time when our direction is clear and unified. I hope that after looking at the information regarding our department and the post will encourage you to prepare and submit an application. If you would like to talk to myself further regarding the post, or wish to visit the school in advance of making an application you are very welcome. Please contact Zoe Midwinter on [hr@thamesmead.surrey.sch.uk](mailto:hr@thamesmead.surrey.sch.uk) to do so.

I look forward to hearing from you.

Yours sincerely,

Corlia Landman  
Curriculum Leader for Maths



## **Job Description**

### **Teacher of Maths**

#### **Purpose of the Post**

To contribute to achieving the aims and objectives of the Curriculum Area and of Thamesmead School and to develop and teach an effective and stimulating curriculum, so maximising the attainment of the students.

Accountable to: Curriculum Leader

Accountable for: Students within teaching area

#### **Key Accountabilities**

- To plan, prepare and teach lessons of the highest quality.
- To use the resources of the subject in an effective and imaginative way.
- To motivate, enthuse, excite and challenge students to produce the highest quality work.
- To contribute to the writing and implementation of the subject's Development Plan.
- To respond to professional development opportunities and work within the school's Continuing Professional Development Framework, including ICT developments.
- To support departmental and school approaches to assessment, recording and reporting.
- To participate in the pastoral organisation of the school as a form tutor, as required.

#### **Key Tasks**

- Work within the subject's schemes of work and contribute to their review and development.
- Attend subject and other school meetings and so contribute to departmental and whole school improvement.
- Monitor individual student progress by using data and assessment procedures and by giving appropriate feedback to students, parents and line managers.
- Promote the school's ethos and behaviour management approach.
- Exploit opportunities to develop students' skills in ICT, literacy and numeracy and to contribute to students' personal, spiritual, moral, social, cultural development and race awareness.
- Contribute to the department's programme of events.
- Promote the general progress and well-being of individual students and of the Tutor Group as a whole.

# Thamesmead School



## Teacher of Maths

### Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Graduate or equivalent in appropriate subject.</li> <li>• Evidence of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Good Honours Degree (First or Second Class)</li> </ul>	Application form
Experience	<ul style="list-style-type: none"> <li>• Successful teaching practice or experience teaching Maths to students aged 11-16.</li> <li>• Up to date knowledge and understanding of current educational issues.</li> <li>• ICT competence and interest in using ICT in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with small intervention groups</li> <li>• KS2 Maths experience</li> </ul>	Application form Letter of application
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of statutory curriculum, assessment, recording and reporting requirements for Maths.</li> <li>• Understanding of the characteristics of high quality teaching in Maths.</li> <li>• Knowledge of strategies for raising student attainment.</li> </ul>	<ul style="list-style-type: none"> <li>• How to use comparative data, together with information about students' prior attainment, to set targets for improvement.</li> </ul>	Interview References
Skills	<ul style="list-style-type: none"> <li>• Good oral and written communication skills.</li> <li>• The ability to prioritise, plan and organise.</li> <li>• The ability to solve problems and make decisions.</li> <li>• The ability to take responsibility for continuous professional self-development.</li> <li>• The ability to inspire students and staff.</li> <li>• The ability to work under pressure and to meet deadlines.</li> <li>• The ability to analyse, understand and interpret relevant information and data.</li> <li>• The ability to use ICT appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Professional proficiency and experience in the use of ICT.</li> </ul>	Interview References
Attributes	<ul style="list-style-type: none"> <li>• Self confidence and initiative.</li> <li>• Reliability, resilience and integrity.</li> <li>• Energy, enthusiasm and imagination.</li> <li>• Personal impact and presence.</li> <li>• Intellectual ability.</li> <li>• Be suitable to work with children.</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to contribute to the wider life of the school.</li> <li>• Interests and experiences outside teaching.</li> </ul>	Interview References





## Reasons to work at Thamesmead School

- Thamesmead students and staff are **friendly and fun** to work with. They like coming into school, behave well in class and achieve **good results**. In 2019 85% of our Year 11 students achieved grade 4 or above in both English and Maths. They have achieved positive Progress 8 scores each year and our score places us in the top 17% of schools in England.



- Thamesmead School is a **supportive community**. Respect is one of our seven Thamesmead values and our staff are kind, caring and respectful to each other. We work hard with our students to ensure they understand the importance of showing respect to all members of our community, and naturally this includes the classroom.
- At Thamesmead we place a **high emphasis on Professional Development** and provide a full and varied CPD programme for all teachers. Through a combination of independent pedagogical research and a structured programme, our aim is for **all staff to be informed and reflective practitioners**, leading and developing best practice that ensures successful outcomes for all students. There is **an ethos of support in the school**, where everybody's principal aim is to provide the best education for the students as we can.



- We have a **comprehensive NQT programme** that ensures new teachers have a **lighter timetable**, a **dedicated subject mentor** and timetabled **weekly mentor slot**, a **professional induction programme** to the role, and school, as well as access to the training we offer through our SCITT provision.
- Many of our staff members have been **internally promoted**. We offer a range of opportunities to staff to take on additional responsibility and be challenged professionally. Staff have been **promoted internally at every level**, including to the leadership team. We offer an annual secondment to the Leadership Team and **provide development projects with a financial incentive**.
- We encourage staff to be exam markers, recognising how this helps you **become better GCSE teachers** and provide support to enable this work to be completed.

- We encourage collaboration and partnership with other schools. We enjoy **positive links** with many of our neighbouring schools, as well as those further afield including those in the primary and sixth form phase, and those in the independent sector. This creates many **opportunities for our staff** to work with colleagues in other organisations.
- Children of staff are given **priority in our admissions policy**. If you have worked in our oversubscribed school for two years or more you are given priority in our admissions policy over applications from those in local proximity of the school.



- We run Thamesmead SCITT. If you already hold QTS, there may be **opportunities to mentor** subject specific trainee teachers and to gain Level 1 and Level 2 certification in Mentoring. There may also be the chance for you to **develop your practice** via involvement in wider work of the partnership through conducting visits, observations and quality assurance of training programmes. As a newly qualified teacher, you will have access to specific support including induction and our Professional Studies programme.
- We have an **accessible and approachable Leadership Team**. Our doors are open to staff and students and we provide visible support throughout the school. We have set up a 'change' group so that staff can provide input into the strategic development of the school.
- **Staff wellbeing** is of upmost importance at Thamesmead School. Strategic decisions are made to support staff in obtaining a good work life balance: consideration has been given to timings regarding marking load, assessment logging and meeting schedules to ensure staff are not overloaded. There is a wellbeing day in December to help break up the long autumn term, every effort is made to accommodate absence for special occasions such as graduation or nativity plays. Finally, with the **school day ending at 2.35**, there is time in the afternoon for staff to complete lesson preparation or take part in student or staff based extracurricular activities. Thamesmead celebrates the successes of staff on a weekly basis via the 'Start of the Week' award; gives mindfulness advice weekly via email and provides frequent break and lunch time treats for staff!



- There are **opportunities to suit a variety of interests** from the adventurous to the sedate, either working with students on activities such as Duke of Edinburgh, expeditions and visits (visiting such places as Namibia and Costa Rica), the yearly school production (past productions include Oliver and Annie) alongside other performance related and sporting activities throughout the school year. Alternatively, for those who would like to spend time team building and bonding with staff, we have a variety of activities organised throughout the year including couch to 5k running group, football matches, curry nights, meditation, yoga and book club.



- We place a great emphasis on **encouraging students in the Arts**. Up to 10% of our places are offered to students based on their aptitude in Drama and Music. We encourage students to both study, and be involved in the Arts subjects within and on top of their timetables through the many clubs, productions and opportunities on offer.

## How to Apply

### Application Process

The application process for this role is a three stage process:

- Application form
- Lesson observation
- Interview

To be considered for this role you must complete an application form which can be downloaded from [www.thamesmead.surrey.sch.uk/recruitment](http://www.thamesmead.surrey.sch.uk/recruitment) We are unable to accept CV applications.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

Thamesmead School reserves the right to progress no candidate to the next stage of the process, or not to appoint to the role, if candidates fail to demonstrate essential criteria in the person specification.

To arrange a tour of the school, to ask any questions or to submit your completed application form, please email [hr@thamesmead.surrey.sch.uk](mailto:hr@thamesmead.surrey.sch.uk) or contact Zoe Midwinter, HR Manager on 01932 219 448.

Closing date: 9am on 17<sup>th</sup> January 2022

Interview date: to be confirmed

Start date: 1<sup>st</sup> September 2022

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Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).