



The Coopers' Company & Coborn School
Teacher of Mathematics Person Specification

	Essential	How Identified*
Experience	<ul style="list-style-type: none"> ➤ The ability to teach Mathematics to A-level ➤ Experience of a variety of assessment methods. ➤ Experience of tracking student progress and effective intervention with underperforming students. ➤ Experience in the use of information technology in learning ➤ Experience of the pastoral aspects of being a teacher. 	<p style="text-align: center;">A</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p>
Skills & Abilities	<ul style="list-style-type: none"> ➤ Ability to motivate students. ➤ Ability to work effectively with key stake-holders. ➤ Ability to prioritise key tasks and manage time effectively. ➤ Ability to analyse information and identify key areas for action ➤ Accuracy and attention to detail in collecting information and producing reports. ➤ Knowledge of Microsoft Word, Excel and PowerPoint. ➤ Knowledge of virtual learning environments. 	<p style="text-align: center;">A/I</p> <p style="text-align: center;">I</p> <p style="text-align: center;">I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p>
Qualifications	<ul style="list-style-type: none"> ➤ Degree in Mathematics ➤ Teaching qualification 	<p style="text-align: center;">A</p> <p style="text-align: center;">A</p>
Personal Qualities	<ul style="list-style-type: none"> ➤ Excellent verbal and written communication skills ➤ Ability to enthuse others to achieve targets ➤ Empathy with learners and teaching staff ➤ Ability to work on own initiative ➤ Planning, organisation and time management skills ➤ Ability to work flexibly as part of a small team ➤ Commitment to continuous professional development ➤ Willingness to contribute to the extra-curricular provision within the department and wider school community. 	<p style="text-align: center;">A/I/M</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">I</p> <p style="text-align: center;">I</p> <p style="text-align: center;">I/M</p> <p style="text-align: center;">A/I</p> <p style="text-align: center;">I</p>
Mandatory requirements	<ul style="list-style-type: none"> ➤ Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School ➤ Commitment to equal opportunities 	<p style="text-align: center;">I</p> <p style="text-align: center;">I</p>
Desirable		How Identified*
	<ul style="list-style-type: none"> ➤ Ability to teach Further Maths ➤ Substantial experience of teaching A level Mathematics and Further Mathematics ➤ Experience of or awareness of current post 16 initiatives in Maths teaching 	<p style="text-align: center;">A/I</p> <p style="text-align: center;">A</p> <p style="text-align: center;">A</p>

* Key:

A = Application Form

I = Interview

M = Microteach