



## **Teacher of Maths Candidate Information Pack**

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**Start Date: September 2023**

**Job Posted: 10<sup>th</sup> March 2023**

**Closing Date: 24<sup>th</sup> March 2023**

**Interview Date: TBC**

Dear Prospective Applicant,

Thank you for your interest in the post of Teacher of Maths. This is a really important appointment for us and it is an excellent opportunity for the successful applicant as we continue to develop the school as a beacon of excellence in the city of Wolverhampton and the diocese of Lichfield.

The Maths Department has six full-time teachers from differing backgrounds and levels of experience who enjoy their place within the school community and work well together. You can expect to have your own teaching base and access to a variety of resources with which to deliver high quality lessons to inspire and develop and enjoyment and respect for mathematics.

All year groups are set by attainment to allow for more meaningful differentiation within the classroom. You will quickly get to know your groups as you help them on their journey of discovery and success.

Our school vision informs and inspires every aspect of school life:

*At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.*

We are a fully inclusive and truly comprehensive school and as a school slightly smaller than average in size, we are large enough for every pupil to be known by name. Our pupils are proud to belong to The King's and have high aspirations. We work hard to ensure that the taught, tested, enriched and experienced curriculum meets the needs of all our pupils. We have excellent destination data with pupils securing places at Russell Group universities, Oxbridge and also enrolling on apprenticeships.

The school recently had a Section 5 inspection from Ofsted in November 2022. The report judged provision at The King's to be 'Good' in all six inspection areas and recognised that there is a well-planned curriculum which is broad and ambitious for all pupils, including those with SEND, and that pupils learn well, concentrating in lessons and taking pride in their work. The report states that 'staff go the extra mile to help pupils'.

At The King's, staff wellbeing and development is a priority. We have our own King's Professional Development "KPD" programme with the hope that we learn something new every day to make tomorrow a better day. We offer a broad range of internal and external training to enable all staff to develop their practice and leadership and to enable them to fulfil their own career ambitions.

In addition to Ofsted, in May 2022, The King's was officially judged to be an Excellent Church of England school following a SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection. It evaluated how effective the school's distinctive Christian vision is in enabling pupils and adults to flourish. The school received an overall grade of Excellent, with both the impact of collective worship and the effectiveness of religious education (RE) judged to be Excellent.

We believe in setting high standards for everyone connected to the school through our motto of 'Aspire, Believe and Achieve Together'. All pupils at The King's benefit greatly from our excellent resources and facilities and the excellent relationships that exist between all members of the school community is what make our school an exceptional place in which to learn.

Our school values of 'empathy, respect, responsibility and forgiveness' underpin everything we do here at The King's, and we would welcome anyone that wishes to visit us and experience our school first hand.

It is an exciting time for the school as it is in the process of joining the Three Spires Trust. This will further strengthen the ways in which we work with other schools in the city and diocese.

Please contact Personnel Assistant, Ms Claramunt, for any questions regarding the application process: [r.claramunt@kingswolverhampton.co.uk](mailto:r.claramunt@kingswolverhampton.co.uk). Please contact the Head of Maths for subject specific enquiries or for an informal chat, Mrs East-Erskine [j.east-erskine@kingswolverhampton.co.uk](mailto:j.east-erskine@kingswolverhampton.co.uk).

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I wish you well with your application and look forward to receiving your form and letter if you do decide to apply to this position.

Yours faithfully

**Ed Parry**

Vice Principal

## Job Description

<b>Job Title:</b>	Teacher of Mathematics
<b>Responsible to:</b>	Head of Faculty
<b>Salary:</b>	Teacher's Pay Scale
<b>Hours:</b>	Part-time and full-time considered

(Hours to be confirmed with successful candidate)

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The Professional duties of teachers (other than the Principal) are set out in the School Teachers Pay and Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of Teacher of Maths, along with the particular duties expected of the post holder have been set out below:

### Job Purpose:

- To plan and deliver excellent teaching that inspires and secures learning for all pupils.
- To work in support of the Head of Faculty and colleagues in promoting and developing mathematics within the curriculum.
- To promote the general progress and well-being of individual students and of any class or group assigned to you principally, but not exclusively, by teaching mathematics and as a form tutor.
- To fully support the school vision and values.

### Duties and Responsibilities:

- Teach, according to their education needs, the students assigned to you including the setting and marking of work carried out by those students.
- Using school and faculty procedures to assess, record and report on the development, progress and attainment achieved by students;
- Monitor the academic progress of pupils and implement appropriate strategies to address underachievement;
- Establish and embed a climate for learning in the classroom that enables all pupils to learn; Follow the school and faculty policies for behaviour for learning;
- Communicate and consult, in accordance with school and faculty policies, with the parents of students assigned to you.
- Participate in any arrangements within an agreed framework for the appraisal of your performance.
- Take part in subject self-reviews, focus weeks and other self-evaluation within school;
- To fulfil the duties of the form tutor role;
- Participate in arrangements for further training and professional development as a teacher and keep up to date with contemporary issues in Education and your teaching of mathematics;
- Carry out supervisory duties and cover in accordance with local and national agreements.
- Actively promote the relationship between the school and the community.

### Other professional requirements

- Operate at all times within the stated policies and practices of the school;
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct.

To undertake all duties reasonably requested in a manner consistent with the vision and mission of The King's as a Church School. This general Job Description is not comprehensive and the post holder will be required to undertake such other tasks appropriate to the level of appointment as the Principal may reasonably require.

**Person Specification****Teacher of Maths****March 2023**

The following person specification indicates those areas of skills and personal characteristics, qualifications training and experience that are either desirable or essential in the candidates being interviewed



	Essential	Desirable	How this will be assessed
<b>Qualifications and Experience</b>			
Qualified Teacher Status (secondary age range)	✓		• Application Form • Interview
Degree in relevant subject	✓		
Evidence of further study beyond degree		✓	
Experience of teaching across key stage 3, 4 and 5	✓		
<b>Skills and abilities</b>			
Excellent classroom teacher	✓		• Application Form • Letter • Interview • Interview Tasks
Excellent behaviour for learning skills	✓		
Demonstrate high expectations and set high aspirations for all	✓		
Ability to differentiate lessons to meet the needs of all students	✓		
Ability to assess pupil progress and use this assessment to inform planning and interventions to promote further learning			
Demonstrate excellent communication skills (verbally and written)	✓		
Able to build and maintain effective relationships through excellent interpersonal skills	✓		
Demonstrate inclusive and restorative approach to education	✓		
Demonstrate restorative approach			
Ability to demonstrate resilience, tenacity and professional integrity	✓		
Ability to manage time effectively	✓		
<b>Professional Development</b>			
Evidence of recent relevant professional development	✓		• Application Form • Letter • Interview
Regularly keeps up to date with the latest research and methods for teaching maths		✓	
<b>Personal Qualities</b>			
Professional conduct	✓		• Interview • References
Enthusiastic and positive with a can do innovative approach	✓		
Desire and belief to be better tomorrow than today	✓		
Committed to the school’s church vision and values and willingness to lead and embed the vision within faculty	✓		
Practising Christian		✓	

The King's CE School is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.