

**Person Specification: Teacher of Maths**

Attributes	Essential	Desirable	Evidence Through
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• QTS status</li> <li>• Qualification to the equivalent of degree level in Maths or a related subject</li> </ul>		Paper qualifications
<b>WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS</b>	<ul style="list-style-type: none"> <li>• Good classroom practitioner with evidence of setting appropriate expectations to promote learning and to engage and motivate students</li> <li>• Ability to use strategies that improve understanding of the subject</li> <li>• Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management</li> <li>• Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students</li> <li>• Ability to set clear and appropriate targets, feed back to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons</li> <li>• Ability to reflect on one's own practice</li> <li>• Ability to differentiate tasks appropriately</li> </ul>	Ability to use research evidence to inform and improve teaching	Application letter  Teaching a workshop  Interview and communication
<b>SPECIALIST KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Secure knowledge and understanding of the all concepts and skills required to fully deliver the Maths curriculum at KS3 &amp; KS4</li> <li>• Able to give positive and targeted support to students with special educational needs</li> </ul>	Ability to teach A Level or other Post 16 courses	Application letter  Interview questions
<b>PERSONAL SKILLS AND ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Determination to produce the highest quality learning experience for all students</li> <li>• A commitment to equal opportunities</li> <li>• Ability to establish productive working relationships and work well in a team</li> <li>• Ability to communicate effectively to staff, students and parents</li> <li>• Ability to meet deadlines</li> <li>• Able to empathise with young people but be firm, fair and consistent when dealing with them</li> <li>• Excellent attendance and punctuality Enthusiasm, drive and resilience</li> <li>• Sense of humour and perspective</li> <li>• Ambition</li> <li>• Personal presence</li> </ul>	Ability and willingness to offer extra-curricular activities.	Taught lesson  Interview questions  Letter of application and interview  References