

Teacher of Maths

1. A commitment to the value of Mathematics as an important element in the personal development of young people.
2. The ability to teach Maths to the highest level of attainment in KS3, KS4 and KS5.
3. A commitment to developing personal expertise in teaching all aspects of Maths and the drive to keep abreast of new ideas and approaches.
4. An innovative approach to creating a positive learning environment, using a range of teaching and learning strategies and approaches that positively reinforce students' work.
5. Proven ability in the use of ICT in the classroom and some knowledge of the use of interactive white boards would be desirable.
6. An enthusiasm for teaching and learning and the ability to communicate this to children.
7. The ability to work with students at all ability levels, removing barriers and taking action to ensure success for all.
8. The capacity to be a team player within the Maths department and make contributions to the development of schemes of work, resources and to extra-curricular activities.
9. A willingness to represent the Maths department in wider school initiatives and opportunities and work with outside organisations in order to enrich the experience of students.
10. The willingness to make a contribution as a tutor.
11. A willingness to be relentlessly positive with a restorative approach to positive behaviour management when working with young people.
12. An understanding that consistency in applying systems and policies together as a staff is key to a calm and productive environment where we are able to focus on learning.
13. Grit and a sense of humour.

<u>Attributes</u>	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> A good Honours Degree in a relevant Science area. 	<ul style="list-style-type: none"> The desire to further knowledge through relevant courses or a further degree.
Teaching experience	<ul style="list-style-type: none"> A successful PGCE year. 	<ul style="list-style-type: none"> Form tutor experience. A portfolio of relevant resources showing teaching and learning strategies.
Personal qualities and other relevant experience	<ul style="list-style-type: none"> Effective communicator. The ability to engender enthusiasm for learning. Willingness to take opportunities to develop abilities further 	
Skills	<ul style="list-style-type: none"> The use of ICT in lessons and for personal documentation. 	<ul style="list-style-type: none"> An understanding of the use of interactive whiteboards.
Job-related personal skills	<ul style="list-style-type: none"> Contribute to SOW, assessments and resources. Attend CPD representing the views of the Science department. 	
Special working conditions	<ul style="list-style-type: none"> To be an effective team member and have grit and a sense of humour. 	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and
- Attitudes to use of authority and maintaining discipline.