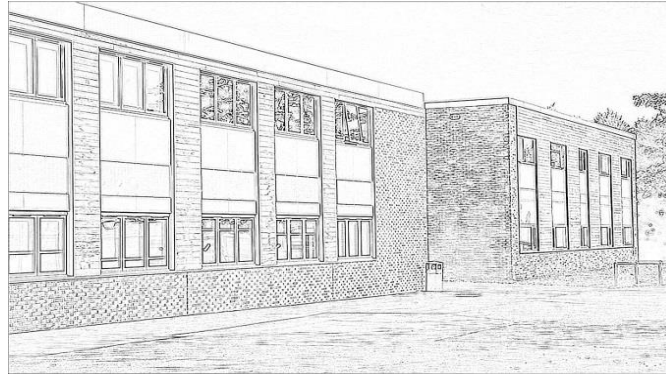


Martin High School



JOB DESCRIPTION

TEACHER OF MATHEMATICS

Link Road, Anstey, Leicestershire. LE7 7EB

Tel: (0116) 2363291

Fax: (0116) 2352121

Email: office@martin.leics.sch.uk

Website: www.martinhigh.org

Head Teacher: Mrs Laura Sanchez

Deputy Head Teacher: Mr Phil Cooling

Mathematics at Martin High School

Title/Post: Teacher of Mathematics

Scale/Grade: Main and Upper Pay Range
(Remuneration)

Accountable to: Head of Faculty

Job Purpose:

- To contribute to the teaching and learning of Mathematics within the school in accordance with the aims of the school and in pursuit of high standards of student achievement.
- To assist in the managing and developing of a given tutor group.
- To contribute to an appropriate environment for student learning.
- To ensure high levels of engagement with staff, students, parents and the wider learning communities.

Main duties and responsibilities:

- The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.
- Teaching and learning - *The provision of high-quality teaching and learning across a range of programmes and the delivery of associated assessment, administration and support for learning.*
Teaching contact time to be confirmed.

Overview/Objectives

- To ensure effective student learning in all classes taught.
- To assist in the continuing raising of standards of student achievement across all key stages.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To interact on a professional level with colleagues in order to promote a mutual understanding of the college curriculum with the aim of improving teaching and learning across the college.

Principal Responsibility Areas:

- Maintain an effective learning environment in all classes taught.
- Contribute to the raising of standards of student achievement at GCSE.
- Develop professional skills to enhance performance.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Faculty.
- To contribute to the achievement of the school's development plan and its implementation.
- To plan and prepare lessons, across the age and ability range.
- To contribute to the whole college's planning activities.

Tutor:

- To assist the Heads of House in monitoring and developing the personal and social development of all students in a given tutor group.
- Monitor and develop the personal and social development of all students in a given tutor group.
- To deliver the Personal Development Curriculum to a tutor group.

Meetings:

- To attend and contribute to team meetings as appropriate.
- To attend external meetings as appropriate.

Other:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and learners to follow this example.
- To continue with one's own personal and professional learning in relevant areas and in education relating to the efficient and effective execution of responsibilities.
- To engage actively in the Performance Review and Management process.
- Staff are expected to be courteous to pupils, colleagues and provide a welcoming environment to visitors and telephone callers.
- To undertake any reasonable task at the request of the Principal.

Martin High School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all adults to share this commitment.

All posts within MHS are exempted under the Rehabilitation of Offenders Act 1974, and as such, appointments to these posts will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service (DBS).

All duties and responsibilities must be carried out with regard to the school's Health and Safety Policy.

Duties which include the processing of any personal data must be undertaken within the corporate data protection guidelines.

Signed on behalf of the school.....

Date.....

Signed by the appointee.....

Date.....

PERSONNEL SPECIFICATION

TEACHER OF MATHEMATICS

The Personnel Specification outlines the essential and desirable qualities concerning the person we are seeking for this post.

Essential	Desirable
<ul style="list-style-type: none"> ▪ Mathematics as the main subject at degree level ▪ Professional teaching qualification ▪ Experience of teaching at Key Stage 3 and Key Stage 4 ▪ An understanding of national curriculum, KS3 and KS4 GCSE Mathematics and numeracy ▪ Developmental/creative mind – a good team contributor ▪ Excellent knowledge of pedagogy – an effective practitioner who will inspire the confidence and trust of the team ▪ An innovator with a passion for Mathematics ▪ An interest in personal and professional development ▪ An outstanding teaching practitioner ▪ Demonstrate a versatile approach to teaching strategies ▪ Working knowledge of ICT and how it can be used to analyse and track attainment ▪ Sensitive to learners' needs ▪ Strong developing educational philosophy ▪ Commitment to pastoral tutoring ▪ An interest in the broader education of students through extra-curricular enrichment activities ▪ Strong interpersonal skills – a high standard of written and spoken English 	<ul style="list-style-type: none"> ▪ An understanding of how Mathematics relates to other National Curriculum areas ▪ Evidence of curriculum, classroom materials which you have developed ▪ Teaching practice/experience to reflect this ▪ Evidence to support this