**WELLAND PARK ACADEMY**

**Welland Park Road, Market Harborough, Leicestershire LE16 9DR**

**TECAHER OF MATHS**

**Post Profile**

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| **EMPLOYEE:** |  | |
| **ALLOWANCE:** | * MPS1 – UPS3 | |
| **ACCOUNTABLE TO:** | * Curriculum Leader (where appropriate) * Student Progress Leader for registration and PSHE time. * Principal and Governors of the school. | |
| **ACCOUNTABLE FOR:** | * Students and support staff in the classes taught. | |
| **KEY PURPOSES:** | * To carry out the professional responsibilities of a school teacher. * To continue towards departmental development, including contributing to schemes of work, assessments and intervention. * To produce high quality teaching, effective use of resources and the highest standards of learning and achievement for all students taught. * To teach the subject within the guidelines set out in the departmental handbook if appropriate. * To be instrumental in the development of students in accordance with the aims of the school. * To continuously raise standards of achievement in the subject at all levels for students taught. * To foster enjoyment and satisfaction in the study of the subject by students. * To enhance the teaching of the subject. | |
| **PRINCIPAL AREAS OF ACCOUNTABILITY:** | **KEY TASKS** |
| **Knowledge and understanding:** | * To have detailed knowledge of the relevant aspects of the National Curriculum and the relevant exam board specifications at GCSE. * To have secure knowledge and understanding of the subject. * To understand progression in the subject. * To cope securely with subject-related questions which students raise and know about students’ common misconceptions and mistakes. |
| **Planning, expectations and targets:** | * To identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject and the students taught. * To set appropriate and demanding expectations for students’ learning and motivation. * To set clear targets for each student’s learning, building on prior attainment. * To identify students who have special educational needs. |
| **Assessment and Evaluation:** | * To assess how well learning objectives have been achieved and use this assessment for future teaching. * To mark and monitor students’ class and homework providing constructive and written feedback, setting targets for students progress. * To understand the demands expected of students in relation to the National Curriculum and the relevant exam board specifications at GCSE. * To mark and monitor summative assessments in Maths , recording data according to department policy |
| **Teaching and managing student learning:** | * To ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and best use made of teaching time. * To use teaching methods which keep students engaged, including stimulating students’ intellectual curiosity, effective questioning and response, clear presentation, good use of resources, and other accelerated learning techniques. * To set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and positive and productive relationships. * To make effective use of ICT within lessons to support learning. |
| **Managing personal performance and professional development:** | * To take responsibility for own professional development and keep up to date with research and development in subjects taught and teaching methodology. * To understand professional responsibilities in relation to school policies and practices. * To set a good example to the students in personal presentation and conduct. * To evaluate own teaching critically and use this to improve effectiveness. |
| **Managing resources:** | * To select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met. |
| **Relationship with parents and wider community:** | * To prepare informative reports to parents implementing school policy and guidance. * To understand the need to liaise with agencies responsible for students’ welfare and when to refer child protection and other pastoral issues to a named colleague. |
| **Managing and developing staff:** | * To establish working relationships with staff. * To be flexible in working arrangements to support department team. * To assist in the development of classroom support assistants through effective dialogue and management. * To support the department in the development of KS4. |
| **Personal classroom teaching:** | * To teach the subject across the 11-16 age range to all abilities. * To have oversight and management of a form group with responsibility for registration, teaching the PSHE programme and pastoral oversight. * To inform all students of the potential risks and hazards, when working in the department in accordance with the health and safety guidance and common sense. |
| **Negotiated additional tasks (these can be added to or removed during the PM process).** |  |

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| **This post profile is additional to the duties of a school teacher as set out in the current School Teachers’ Pay and Conditions Document. It is subject to re-negotiation of the teacher or Headteacher and is not exclusive of the full range of professional duties. It is subject to review during the Performance Management process.** |