**WELLAND PARK ACADEMY**

**Welland Park Road, Market Harborough, Leicestershire LE16 9DR**

**TECAHER OF MATHS**

**Post Profile**

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| **EMPLOYEE:** |  |
| **ALLOWANCE:** | * MPS1 – UPS3
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| **ACCOUNTABLE TO:** | * Curriculum Leader (where appropriate)
* Student Progress Leader for registration and PSHE time.
* Principal and Governors of the school.
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| **ACCOUNTABLE FOR:** | * Students and support staff in the classes taught.
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| **KEY PURPOSES:** | * To carry out the professional responsibilities of a school teacher.
* To continue towards departmental development, including contributing to schemes of work, assessments and intervention.
* To produce high quality teaching, effective use of resources and the highest standards of learning and achievement for all students taught.
* To teach the subject within the guidelines set out in the departmental handbook if appropriate.
* To be instrumental in the development of students in accordance with the aims of the school.
* To continuously raise standards of achievement in the subject at all levels for students taught.
* To foster enjoyment and satisfaction in the study of the subject by students.
* To enhance the teaching of the subject.
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| **PRINCIPAL AREAS OF ACCOUNTABILITY:** | **KEY TASKS** |
| **Knowledge and understanding:** | * To have detailed knowledge of the relevant aspects of the National Curriculum and the relevant exam board specifications at GCSE.
* To have secure knowledge and understanding of the subject.
* To understand progression in the subject.
* To cope securely with subject-related questions which students raise and know about students’ common misconceptions and mistakes.
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| **Planning, expectations and targets:** | * To identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject and the students taught.
* To set appropriate and demanding expectations for students’ learning and motivation.
* To set clear targets for each student’s learning, building on prior attainment.
* To identify students who have special educational needs.
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| **Assessment and Evaluation:** | * To assess how well learning objectives have been achieved and use this assessment for future teaching.
* To mark and monitor students’ class and homework providing constructive and written feedback, setting targets for students progress.
* To understand the demands expected of students in relation to the National Curriculum and the relevant exam board specifications at GCSE.
* To mark and monitor summative assessments in Maths , recording data according to department policy
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| **Teaching and managing student learning:** | * To ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and best use made of teaching time.
* To use teaching methods which keep students engaged, including stimulating students’ intellectual curiosity, effective questioning and response, clear presentation, good use of resources, and other accelerated learning techniques.
* To set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and positive and productive relationships.
* To make effective use of ICT within lessons to support learning.
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| **Managing personal performance and professional development:** | * To take responsibility for own professional development and keep up to date with research and development in subjects taught and teaching methodology.
* To understand professional responsibilities in relation to school policies and practices.
* To set a good example to the students in personal presentation and conduct.
* To evaluate own teaching critically and use this to improve effectiveness.
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| **Managing resources:** | * To select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
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| **Relationship with parents and wider community:** | * To prepare informative reports to parents implementing school policy and guidance.
* To understand the need to liaise with agencies responsible for students’ welfare and when to refer child protection and other pastoral issues to a named colleague.
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| **Managing and developing staff:** | * To establish working relationships with staff.
* To be flexible in working arrangements to support department team.
* To assist in the development of classroom support assistants through effective dialogue and management.
* To support the department in the development of KS4.
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| **Personal classroom teaching:** | * To teach the subject across the 11-16 age range to all abilities.
* To have oversight and management of a form group with responsibility for registration, teaching the PSHE programme and pastoral oversight.
* To inform all students of the potential risks and hazards, when working in the department in accordance with the health and safety guidance and common sense.
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| **Negotiated additional tasks (these can be added to or removed during the PM process).** |  |

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| **This post profile is additional to the duties of a school teacher as set out in the current School Teachers’ Pay and Conditions Document. It is subject to re-negotiation of the teacher or Headteacher and is not exclusive of the full range of professional duties. It is subject to review during the Performance Management process.** |