



# Applicant Information Pack

## Teacher of Maths



Dear applicant

Thank you for your interest in this post. I am delighted you are considering joining William Brookes School and as the new Headteacher I am proud to welcome you to our vibrant and successful school.

William Brookes is unique in that it is the only Coubertin school in Great Britain and is a place where Olympian values infuse every aspect of school life. Students gain good academic outcomes, but education is not just about the academic mind; it is also about the heart and so students at William Brookes are exposed to a broad range of enrichment activities; especially through the Arts and in Sport.

Please explore our website and read the additional materials included in this pack to find out more about us. The Job Description & Person Specification give you full information about this post. You are most welcome to contact Joanne Wilkinson to arrange a visit to the school or an informal telephone conversation with myself prior to any application.

I hope that you are inspired by what our school has to offer, and I would welcome an application from you.

Stephen Richards  
Headteacher

## The 3-18 Education Trust

Our Multi-Academy Trust (MAT) was established in 2016 with two schools, The Priory School (which acts as the lead school in our sponsoring MAT) and St Martins, a 3-16 school in North Shropshire. In July 2017, they were joined by Coleham Primary School, a 4-11 school in Shrewsbury. In March 2020, Thomas Adams, an 11-18 co-educational community school, sixth form and boarding house in the centre of Wem joined the Trust with William Brookes School joining on 1 April 2021.

The MAT provides a most interesting and exciting opportunity for schools to share ideas, resources and expertise, for the added benefit of the students in the Trust.

### **"The value of the individual, the benefit of the team"**

This statement heads our Strategy document and establishes the values by which we want our schools to work collaboratively. We are an evolving Trust in terms of our size and operation; in that as new schools seek to join us we look in turn to adapt the way we work together. In short, the leaders within the MAT are keen to receive expertise and share best practice. We want schools to retain their identity, character and ethos, all within the shared values of developing students who are selfless, self-assured and successful. The aspiration of the Trust is that every school gives and receives support and every child is in a great school.

Please visit our Trust website <https://www.3-18education.co.uk> / for more details.

## Vacancy Details

<b>Position:</b>	Teacher of Maths with Assistant Subject Lead
<b>Status of Post:</b>	Full time, Permanent
<b>Salary Scale:</b>	MPS/UPS
<b>TLR:</b>	With Assistant Subject Lead TLR2 for a suitably qualified candidate
<b>Starting date:</b>	September or November 2022

## Job Description

### **Purpose of the Post:**

To support the School's aims and maximise the achievement of all students in Maths.

### **Accountable for:**

Curriculum delivery and student progress and achievement within the subject of Maths  
- and within the wider school, where relevant.

### **Details:**

We are seeking to appoint a well-qualified and dynamic teacher of Maths to cover all aspects of teaching responsibilities.

You will also cover tutorial responsibilities to a vertical tutor group of approximately 20-25 students, delivering an important core Tutorial Programme throughout the period of the contract.

There are opportunities for team teaching and for accommodating visiting speakers for more than one group, with a 90 seat lecture theatre also available on the same floor.

ICT permeates all that we do, with a mixture of interactive whiteboards and dual projection rooms. Each Learning Zone also has a range of hardware, from iPads and iPods to laptops as well as other devices that enhance the quality of lessons. We actively use our own portal as a communication and resource tool and have a real desire to build on this virtual learning platform for enhanced home access by staff, students and their parents.

## Key Responsibilities

### Curriculum:

- To teach with the Maths Department
- To contribute to schemes of work, helping to build opportunities for:
  - Teaching and learning
  - Assessment for learning
  - Meeting the needs of all learners
  - Maths
  - Enrichment and external links

### Learning:

- To maintain up-to-date records of student progress across all aspects of performance
- To ensure that students make good or outstanding progress in Music
- To deal effectively with behaviour, attendance and punctuality issues

### Assessment:

- To carry out the regular assessment and marking of students' work, according to the departmental and whole school assessment and marking policy
- To keep records of student attainment and progress
- To monitor student achievement against school and national data at individual student and teaching group level, and to take action to improve achievement and combat identified under achievement
- To carry out assessment and feedback

### Policy:

- To attend relevant meetings
- To undertake any other duties as reasonably requested by the Head and/or Subject Leader

## Person Specification

	Essential	Desirable
<b>Education:</b> <ul style="list-style-type: none"> <li>Graduate in Maths (or equivalent)</li> <li>PGCE Teaching qualification (or equivalent)</li> </ul>	✓ ✓	
<b>Skills &amp; Experience:</b> <ul style="list-style-type: none"> <li>Proven academic track record (A level and degree)</li> </ul>	✓	
<b>Personal Qualities:</b> <ul style="list-style-type: none"> <li>Committed to achieving goals</li> <li>Committed to high achievement</li> <li>Confident communicator</li> <li>Strong team player</li> <li>Flexible, resilient and tenacious</li> <li>Organised</li> <li>Caring</li> <li>Creative</li> <li>Good sense of humour</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓
<b>Knowledge and Understanding:</b> <ul style="list-style-type: none"> <li>Understanding of National Curriculum and GCSE requirements including new specifications</li> </ul>	✓	

The appointment will be made on consideration of the following criteria:

The person appointed will:

- hold a good Honours degree level qualification in related disciplines
- hold Qualified Teacher Status or equivalent
- have successful experience of teaching Maths to students of all abilities in KS3, KS4 and KS5
- have the ability to play a role in the development of the subject by contributing to new initiatives successfully
- have good organisational skills and the ability to work under pressure
- have a keen interest in Information and Communication Technology and good ICT skills

The person appointed must be a good communicator and able to demonstrate a passion for the subject.

## The Appointment Process

Application forms are available from the school website [www.williambrookes.com](http://www.williambrookes.com). Please complete and return your application form as soon as possible, clearly noting all the experience, skills and personal qualities that you can offer which are relevant to this post. We do not accept CVs. Completed applications and supporting documentation should be emailed to [jwilkinson@williambrookes.com](mailto:jwilkinson@williambrookes.com) You may also post your application to:

Mrs Joanne Wilkinson  
Head's PA  
William Brookes School  
Farley Road, Much Wenlock  
Shropshire, TF13 6NB

The closing date for receipt of applications: 12.00 noon on Monday 27<sup>th</sup> June

Interviews will be held during week commencing 27<sup>th</sup> June