

PERSON SPECIFICATION



Teacher of Maths with Leadership responsibility for robust data analysis and performance monitoring across subjects

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
QUALIFICATIONS	 Qualified Teacher Status Graduate in subject you teach or a related discipline 	 Any additional qualifications relevant to the post 	Application Form
EXPERIENCE	 Proven experience in school leadership with a strong track record of improving outcomes Ability to inspire and support staff in using data to drive improvement Successful completion of secondary school experience at KS3 and KS4 Experienced at teaching KS3 and 4 Ability to lead students in achieving and exceeding their potential A good understanding of current curriculum developments 	 Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work) Experience as a pastoral tutor Experience at teaching students through to external examinations Experienced at teaching KS5 	Application/ References/ Interview
PROFESSIONAL DEVELOPMENT	 Evidence of keeping up to date with National Curriculum developments and subject specific CPD Knowledge of current and forthcoming educational issues 	 Involvement in courses covering generic issues e.g. assessment, SEND 	Application/ Interview



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SKILLS	 Strong communication, organisational, and strategic planning skills Strong interpersonal skills to support student needs Good communication skills Proven teaching skills Good record keeping/monitoring of work 	 sational, and strategic planning interpersonal skills to support at needs Confident in the use of IT and standard computer packages and how these can be used to support student learning 	
	 Creative thinker with a solutions-based approach to problems. Deep understanding of assessment and data analysis across secondary key stages 		
SPECIAL KNOWLEDGE	 Good knowledge and understanding of the subject syllabus up to GCSE. Ability to use evidence informed teaching and learning strategies to support student learning 	 Good knowledge and understanding of subject syllabus up to A level 	Application/ Interview



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with the school r Able to work as a seeks positive an supportive relation. PERSONAL ATTRIBUTES Able to motivate of developments are	onships other people ongoing ad improvements. the wider life of the aking part in	
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