



## SUBJECT INFORMATION PACK

## TEACHER OF MEDIA

Full Time

(0.8 could be  
Considered)

# Join an Outstanding Team!

## Our Team

The Business, IT and Media faculty has grown significantly in popularity over the past five years, now with a significant proportion of our year 11 students studying at least one subject from the faculty. We are proud of the popularity of these subjects and our students' enthusiasm for this. This can be attributed to the positive learning experiences that they have. We work collaboratively as a team to ensure students develop a broad and thorough understanding of our subjects. Our ethos is based on the sharing of resources and teaching practices, within and across the subjects, so that our students experience consistently outstanding learning.

## The Post

This is an exciting opportunity for an engaging and confident Teacher of Media to join this thriving school from September 2026. For the successful candidate we can offer the opportunity to join a team of experienced teachers and a welcoming school community. We continue to achieve excellent grades across all the subjects and year groups within the faculty, but there is always room for progress of which our successful candidate will play a pivotal part. We are looking for an inspirational, energetic and reflective individual who is passionate about developing excellent levels of engagement, attainment and achievement across the board.

If you are an outstanding Media teacher it really is worth applying for this post. We are seeking to appoint a candidate who is passionate about their subject area; a team player who will thrive on collaboration and teamwork; someone who really wants to make a difference!

We are primarily looking for an applicant who can teach Media at both KS4 and KS5, experience of BTEC preferred. A full-time applicant would ideally be able to teach a second subject such as KS3 Computing and/or KS4 IT or PSHE.

## Our Curriculum

**Media:** We currently offer a BTEC Tech award at Key Stage 4 and Key Stage 5 students study the Media BTEC National. These are popular courses where outcomes have been strong.

**IT:** At Key Stage 3 students follow the Computing National Curriculum. At Key Stage 4 students study Digital IT BTEC and at Key Stage 5 students study BTEC National IT AAQ.

**Business Studies:** At Key Stage 4 and 5 the school offers a vocational pathway offering a BTEC Tech Award at Key Stage 4 and the BTEC National at Key Stage 5. Business is a popular subject and at both levels student outcomes are above National averages with a large proportion of students at Key Stage 5 going on to continue their study of the subject at University.

## Our Facilities

The faculty has excellent facilities and each member of staff has a dedicated IT suite or classroom, all well equipped with relevant software. Each room is equipped with a projector and each member of teaching staff has a laptop.

## Job Description—Teacher of Media

Role: Teacher of Media

Line Manager: Progress Leader: Business, Computing and Media

Direct Reports: None

Scale: TMS / UPS

### General Responsibilities

- To teach Media, and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document.
- To be a form tutor and to carry out the specific responsibilities of the role.

### Specific Responsibilities

#### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole school improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the published meeting cycle.

#### **Form Tutor**

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Leader;
- To encourage tutees to comply with Latimer core values;

## Job Description—Teacher of Media—continued

### Form Tutor

- To encourage the student voice and develop a Form and House ethos that is in harmony with our core values;
- To encourage high levels of attendance, and support students to improve;
- To provide relevant information, advice and guidance to tutees.

### Other

- To undertake any other reasonable duties as directed by the Principal.

## Person Specification—Teacher of Media

<b>SELECTION CRITERIA (no priority order)</b>			
<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Qualified Teacher Status (gained or pending) / Honours Degree relevant to the subject	X		Application form - verified at interview
High standard of literacy	X		Application form
<b>Commitment to Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Motivation to work with children and young people	X		Application form/Reference/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Reference/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Reference/Interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Reference/Interview
<b>Teaching and Learning</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Proven track record of outstanding Media and/or IT teaching or evidence of outstanding practice during training	X		Application form/Interview
Knowledge and understanding of the curriculum requirements for the subject	X		Application form/Interview
Experience of teaching Media at Key Stage 4 and 5	X		
Experience of teaching IT at Key Stage 3 and 4		X	Application form
Experience of teaching IT at Key Stage 5		X	Application form
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Excellent IT skills	X		Interview
Experience of being, or willingness to be an examination marker now or in the future		X	Application form/Interview
Strong ability to analyse data and use it purposefully to inform planning in order to have a positive impact on student outcomes	X		Application form/Interview
<b>Interpersonal Skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Reference/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
<b>Personal Qualities / Skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview