

## INFORMATION FOR APPLICANTS

### GENERAL

Skipton Girls' High School is an 11-18 all girls' grammar school of approx. 900 students, established in 1886. In April 2011, we gained Academy Status, an important step in securing the future of the school. We are selective on entry to Year 7 however operate a fully comprehensive Sixth Form (within which we have 250+ students) comprising of students joining us from at least 15 local schools – this makes for an exciting and diverse post-16 community.

### THE FACULTY OF MFL AND EXPRESSIVE ARTS

The MFL AND Expressive Arts Faculty currently consists of eleven members of staff across MFL, Music and PE. The faculty is led by a Learning Director, who oversees each department area in matters relating to curriculum, assessment, teaching and learning and reporting. Each department has a Curriculum Leader, who leads their teams in the implementation of their curriculum, among other operational matters.

The MFL and Expressive Arts Faculty is a dynamic and exciting place to work. Our students are incredibly hard-working with a real thirst for learning, and they achieve outstanding progress and attainment as a result. Students study towards GCSE across MFL with the AQA examination board and achieve outstanding results annually.

We also employ our own team of foreign language assistants to offer students close support in oral preparation across some examined classes in MFL.

### OUR TRUST

**Skipton Girls' High School** is a co-founder of **Northern Star Academies Trust (NSAT)**. Northern Star Academies Trust is a thriving multi-academy trust in the north of England and comprising of 8 schools: Skipton Girls' High School, Harrogate High School, New Park Primary Academy, Hookstone Chase Primary School, Eastwood Community Primary School, Holycroft Primary School, Willow Tree Primary School and Starbeck Community Primary School. NSAT champions the learning of students, teachers, and all associate staff. We are highly committed to providing a high quality educational and learning experience for all. Our **unique cross-phase partnership** works to develop strong schools, able to serve their local community by providing high quality learning experiences and resources.

An **outward facing school** we continue to work in partnership with **Ambition Teaching School**, where a number of our leaders facilitate **National Project Qualifications** and the **Early Career Framework**. We also deliver training for the **Science Learning Partnership** and have a long history of working on **DfE funded projects**, such as the **EdTech Demonstrator Programme** and the **Equality and Diversity Hubs**. Our work with partner institutions has focussed on the personalisation of teaching and learning through the development of coaching, assessment, and innovative technologies. All staff fully participate in **research-engaged practice through our whole school professional development community**. Teachers in a selective girls' school are spared some challenges faced by colleagues in other areas, and the rewards of working with able students and their parents is exciting and interesting, and expectations of staff are extremely high. The staff team at Skipton Girls' High School combine **strong academic qualifications with a high level of commitment**. We believe we provide a challenging, but highly supportive environment to work and grow as an educator.

From April 2012, we were designated a national teaching school in the **Northern Lights Teaching School Alliance** subsequently, we have established **Northern Lights SCITT** (School Centred Initial Teaching Training). With over 30 schools from primary and secondary and HEIs, we bring together schools who serve a diversity of communities, offering a unique range of opportunities to aspiring leaders and teachers. Together we champion school improvement and promote the very best in professional practice as our students only get one chance. **Please refer to our website [northernlightsscitt.com](http://northernlightsscitt.com) to find out more about our work and impact.**



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