

The Stourport High School & VIth Form College

Person Specification – Secondary Teacher



ATTRIBUTES	ESSENTIAL	DESIRABLE
Education/Training	<ul style="list-style-type: none"> • Degree • QTS (or working towards) • Threshold standards met where eligible 	<ul style="list-style-type: none"> • Relevant additional training/CPD
Relevant Experience	<ul style="list-style-type: none"> • Effective and broad teaching experience up to KS4. • Proven experience in raising levels of student retention and achievement. • Experience of working collaboratively with senior management, parents and carers. • Leading a pastoral group of students in a school. • Ability to teach French to KS3. 	<ul style="list-style-type: none"> • Ability to teach KS4 & KS5 French. • Experience in teaching Spanish up to Key Stage 5. • Experience in managing whole school issues. • Experience of international opportunities to enhance learning. • Ability to teach Key Stage 5.
Relevant Knowledge/ Skills/Aptitude	<ul style="list-style-type: none"> • Commitment to quality and improvement. • Current knowledge of strategies to improve teaching and learning. • Ability to inspire, motivate, lead and care for students. • Excellent communication skills and ability to relate to students, staff and parents. • The ability to use a range of tools and evidence including performance data to support, monitor and evaluate progress. • Commitment to Equal Opportunities. 	<ul style="list-style-type: none"> • The ability to create, recognise and exploit opportunities whenever they occur.
Personal Qualities	<ul style="list-style-type: none"> • Commitment to making a positive contribution to the wider life and ethos of the school, representing our values. • A passionate commitment to developing the best in young people. • Ability to self-reflect. • Shared responsibility for the improvement of The Stourport High School & VI Form College. • A desire to continuously improve with a personal commitment to CPD. • Dedication to implementing policies relating to the safeguarding, safety and welfare of children. 	

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Applicants must have the ability to support pupils/respond to parents through fluent and accurately spoken English.

NB. An enhanced DBS Disclosure is an essential requirement for this post.