



Teacher of Spanish Part-time, Permanent

MPS / UPS

Required from September 2024

We are looking for a dynamic, passionate and inspiring teacher of Spanish, ideally with the ability to also teach French. As an outstanding classroom practitioner, you will be part of the wider MFL faculty, with the potential to teach Spanish up to A' Level.

You will be central to ensuring the best standards, outcomes and engagement in MFL from Key Stage 3 to 5. You will first and foremost be an excellent teacher who leads by example. Applications from ECTs warmly received. We have an excellent record of ECT support.

At KEVICC you will have the chance to work alongside a great group of colleagues who are all committed to the absolute best for our young people. You'll work in a school that is proudly comprehensive, inclusive and kind. Most importantly, you will get to work with our fantastic students, with the chance every day to see the impact you have on their learning.

You will also be joining a forward-thinking school that is excited to collaborate across our trust of like-minded schools and more widely. We are delighted to have recently joined Education South West, a trust of local primary and secondary schools that includes a nationally recognised teaching school hub at Kingsbridge.

We want a great teacher, with the energy, work ethic and good humour to inspire and engage our students day in, day out.

We offer:

- A highly supportive team of colleagues who are visible, hard-working and committed to our young people.
- Ongoing bespoke professional development and career pathways, including National Professional Qualifications (NPQ) and Entry Career Framework (ECF).
- The chance to work with great young people in a comprehensive setting, in a beautiful part of the country.
- A multi-million £ investment programme planned across the school over the coming 3 years.
- The opportunity to teach MFL across a truly comprehensive mixed age range.

KEVICC, as we are widely known, is situated in the South Hams town of Totnes, serving a wide and varied area. You can get a glimpse of what we are about via the website, Twitter (@KEVICC), Instagram (@kevicc.totnes) and YouTube (KEVICC Totnes).

We would welcome and always encourage prospective candidates to get in touch ahead of application. To do so, email Cristina Fernandez, Head of MFL Faculty:

Cristina.Fernandez@kingedwardvi.org.uk

Closing date: Friday 17 May

Interviews: Week commencing 20 May

Please email your application to: recruitment@kingedwardvi.org.uk

Person Specification

King Edward VI Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will:

- Be an excellent teacher who embodies the Teachers' Standards
- Have a track record of, or the ability to achieve, excellent outcomes in MFL
- Be standards driven and people focused
- Be an expert in their subject
- Be a good communicator who is energetic, enthusiastic and loves working with young people
- Be a keen mathematician with fresh ideas, prepared to enthuse and excite students by their own love of the subject
- Be a well organised and highly effective classroom practitioner able to develop a learning atmosphere of high expectations and interest in the subject by using a wide variety of teaching techniques as well as the consistent use of established up to date, successful classroom techniques
- Be able to work with a team
- Be willing to take on enrichment opportunities, including residential visits
- Have the ability to work with comprehensive groups of students and one-to-one

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Job Description

Supporting the College's overall development by:

- Delivering excellent approaches to teaching and pedagogy in your classroom that support the College in becoming outstanding.
- Ensuring the highest standards in your classroom that supports the College in becoming outstanding
- Sharing the development of an ethos and culture that supports the College in becoming outstanding
- Ensuring the highest possible academic outcomes for students in MFL

Supporting the Development of Students by:

- Exemplifying consistently high standards of professional and personal conduct.
- Exemplifying consistently high standards of classroom practice.
- Exemplifying consistently high standards of emotional literacy in dealing with students, families and colleagues in high pressure situations.
- Developing innovative and efficient approaches to the use and distribution of resources within MFL that support outstanding learning.
- Researching best practice locally, nationally and internationally that supports outstanding learning in MFL.
- Creating and maintaining an excellent learning and working environment within MFL.
- Monitoring, tracking and analysing the progress and performance of all learners within your classrooms so that gaps in achievement or inconsistencies in provision can be identified and addressed.
- Engaging in our CPL programme, identifying and responding to training needs, and developing strategies to meet them.

Supporting their own professional development and practice by:

- Pursuing high standards of professional learning for themselves, including NPQ, ECF or equivalent accredited programme as appropriate.
- Developing links with other institutions with a view to sharing practice and developing joint resources where appropriate.
- Developing and modelling agility and flexibility in personal learning and professional practice, modelling adaptability to work across disciplines within a faculty structure.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation, may be changed by the Principal to adapt to College needs commensurate with the grade and job title.

Teachers of MFL are line managed by the Faculty Director of MFL.