

ALTRINCHAM COLLEGE
Person Specification – Teacher

Essential Requirements
Altrincham College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.
Qualifications
<ul style="list-style-type: none">• Fully accredited Qualified Teacher Status before start date of post• A degree in a related subject
Expertise/Competence/Skills
<ul style="list-style-type: none">• The ability to create a rich and safe learning environment for all students by establishing high expectations and promoting purposeful learning• The ability to select and use a range of appropriate classroom management and teaching strategies according to children's differing needs• The ability to challenge and support all students to 'do their best'• The ability to be flexible in adapting to different methods of lesson planning, work presentation, classroom organisation and codes of behaviour management• The ability to assess the needs of individual students, accurately record and report their progress, set challenging and realistic targets for improvement.
Experience
<ul style="list-style-type: none">• Successful teaching and/or training within the age range for which the applicant is applying• Successful teaching within the requirements of the national curriculum• Experience of working as part of a team
Knowledge
<ul style="list-style-type: none">• A good understanding of the National Curriculum and national strategies to raise achievement• A thorough and up to date knowledge of his/her subject specialism• A knowledge of strategies to maximise progress and achievement for all children, including students with special educational needs, with English as an additional language, and gifted and talented students
Specific Qualities
<ul style="list-style-type: none">• An effective communicator (written and oral) with students, parents and colleagues from a range of different environments

- Possess good organisational skills and be reliable in fulfilling commitments and meeting deadlines
- Possess professional confidence and be able to work independently
- Commitment to further developing professional knowledge, skills and experience through induction and continuing professional development
- Commitment to students' well-being, and to encouraging students to develop self esteem and tolerance
- Respect for students' social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning.
- Ability to work as part of a team and to develop and maintain positive relationships with teaching and other support staff and, community where appropriate outside agencies; with parents and carers, and to facilitate effective links between home and school
- Commitment to promote equality of opportunity and diversity in area of work
- A record of good health, attendance and time keeping
- The capacity to contribute to creating a culture of high achievement.
- Evidence of and commitment to further professional development

Desirable Requirements

- Energy, stamina and determination
- A sense of humour and ability to remain calm under pressure
- A genuine desire to support students to be successful.
- Willingness to take considered risks and innovate.
- Willingness to be involved in the school as a community
- Willingness to participate in or lead extra curricular activities