

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) Or Desirable (D) Criteria
Qualifications: <ol style="list-style-type: none"> 1. Good academic qualifications relevant to the post 	<p>E</p>
Professional Competence and Leadership <ol style="list-style-type: none"> 1. Have a high regard for young people and the learning process 2. Have the ability to articulate and maintain vision for high quality education 3. Be efficient, highly organised and able to deal effectively with a heavy workload 4. An ability to get the best out of students and to work well with colleagues 5. Knowledge and personal attributes which contribute towards being a good teacher of MFL 6. Have awareness of key Safeguarding issues 	<p>E E E E E E</p>
Experience <ol style="list-style-type: none"> 1. An excellent record of enthusiastic and successful teaching of MFL 2. Positive experience of Professional Experience opportunities. 	<p>E E</p>
Interpersonal Skills <ol style="list-style-type: none"> 1. Have the ability to communicate effectively verbally and using a variety of media 2. Have the ability to establish good working relationships with staff, parents and the wider community 	<p>E E</p>

Personal Qualities and Commitment

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| 1. Have personal impact and presence | E |
| 2. Show on-going commitment to own personal development and training, and ambition to develop through the post | E |
| 3. Have energy, dynamism and a sense of humour | E |
| 4. A record of participation in the extra-curricular life of a school, as teacher or student-teacher. | D |

Terms and Conditions

Disclosure level:

The school is committed to safeguarding and promoting the welfare of children and young people and the post is subject to a satisfactory Criminal Records Bureau (CRB) Enhanced Disclosure

Professional Development:

In line with the needs of the individual and school policies.