

Person Specification Classroom Teacher

Qualifications & Experience	Essential	Desirable
Qualified Teacher Status		
Teaching within the subject area in Key Stages 3 and 4		
Professional Knowledge and understanding	Essential	Desirable
Knowledge of the National Curriculum for their subject		
Willingness to keep up to date in subject knowledge and national developments.		
Knowledge of Health and Safety procedures and their application.		
The ability for further career progression within the teaching profession		
Commitment to safeguarding and child protection.		
Abilities and Skills	Essential	Desirable
Ability to plan and teach effectively using a variety of strategies		
Excellent interpersonal skills with both adults and children		
Willingness and ability to work as part of a team		
Ability to communicate effectively both verbally and in writing		
Competence in the use of Information and Communication Technology		
Ability to prioritise and organise own work		
Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines		
To be flexible, energetic, adaptable and have the ability to use initiative		
Identify and develop opportunities		
High aspirations and expectations for their students and themselves		
Committed to raising standards and continuous improvement		
To be dedicated to the success of the students, their teams, the school and themselves		
Personal	Essential	Desirable
Committed to personal development		
Willingness to contribute to other areas of school life		



• Carry out professional duties in a positive, helpful and courteous manner		
• Enjoy working with young people		
• To have a 'can do' philosophy		

Safeguarding Responsibilities

- Demonstrate a commitment to keeping children and young people safe
- Report any disclosure made to you to the appropriate person
- Report any safeguarding concerns in the workplace to the appropriate person
- Maintain an awareness of the Trust policies in relation to safeguarding

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.