



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of MfL (French and German)	Grade	MPS
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> • General Education • Formal Qualifications • Specific/Specialist Training • Practical Training, required to do the job 	<ul style="list-style-type: none"> • Degree level qualification in either French or German • PGCE or equivalent • A thorough understanding of GCSE assessment procedures. 	<ul style="list-style-type: none"> • At least 2:1 Honours degree • A Level in subject/s to be taught • A thorough understanding of GCSE assessment moderation procedures.
Experience e.g.		
<ul style="list-style-type: none"> • Specific Job Related Experience • Previous Experience 	<ul style="list-style-type: none"> • A knowledge of good practice in safeguarding • Experience of teaching the full age range at KS3/4 in French and German • Experience of medium- and short-term planning • Good behaviour management skills • Experience in assessing data to identify underachievement and planning action for improvement • An understanding of and use of AFL 	<ul style="list-style-type: none"> • Experience of teaching French or German at A-level • Experience of delivering and examining French and German to GCSE and above
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> • An enthusiasm for teaching French and German to the highest levels 	<ul style="list-style-type: none"> • The ability to teach up to A-level
Attitudes e.g.		
<ul style="list-style-type: none"> • Reliability • Collaborative approach • Influencing, Working With Others 	<ul style="list-style-type: none"> • Must enjoy working with young people and challenging them to achieve their very best. • Must enjoy working with team members and be prepared to share experience and resources • Must be able to work successfully under pressure, to manage their workload and meet deadlines 	<ul style="list-style-type: none"> • Evidence of teamwork • An innovator, who has the experience to take practical steps to implement their ideas and enhance student performance • A willingness to give time to those students who require extra help
Skills & Abilities e.g.		
<ul style="list-style-type: none"> • Prepare Reports, • Verbal Presentations • Decision Making • Numerical Skills 	<ul style="list-style-type: none"> • Very strong classroom practitioner, experienced in using a variety of teaching and learning styles • Confident in the use of IT to enhance language learning skills • Able to act upon instructions or on their own initiative, as appropriate 	
Additional Requirements e.g.		
<ul style="list-style-type: none"> • Extra-curricular 	<ul style="list-style-type: none"> • Awareness of the role of a Form Tutor • A commitment to contribute to French and/or German support sessions 	<ul style="list-style-type: none"> • Experience of being a Form Tutor • Involvement in some whole school extra-curricular activity • Willingness to explore and support extra-curricular activities in MFL • Experience in organising visits abroad • Experience of exchanges with partner schools