

PERSON SPECIFICATION – Curriculum Lead (MPS1 – UPS3 + TLR as designated in advert)

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Graduate in subject area 	<ul style="list-style-type: none"> • Relevant further qualifications related to subject area or further qualification in Education 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Successful completion of secondary school experience at KS3/KS4/KS5 in subject area • Outstanding Teacher of subject area • Proven record of using ICT to enhance learning and teaching 	<ul style="list-style-type: none"> • Any further experience working with young people in and out of school (e.g., youth work, summer schools, overseas work) • Experience of leading staff development 	Application Form/ References/ Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Evidence of keeping up to date with NC developments in subject area. 	<ul style="list-style-type: none"> • Involvement in courses covering generic issues e.g. thinking skills, assessment, SEND, more able, EAL 	Application Form/ Interview
SKILLS	<ul style="list-style-type: none"> • Outstanding Classroom practitioner in terms of teaching and learning styles • Ability to develop a vision for subject area in the 21st century • Ability to lead and manage a team • Ability to develop KS3/4&5 courses in Subject area • Ability to communicate well in both written and verbal forms • Good record keeping/monitoring of work 	<ul style="list-style-type: none"> • Knowledge of innovative techniques to enhance learning especially using ICT • Ability to produce resources and materials to support learning process • Ability to work effectively with partner schools and organisations to support educational developments 	References/ Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> • Good knowledge and understanding of Subject area syllabus up to AS/A2 level 		Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Sympathy with the school mission statement. • Able to work effectively within a team setting • Excellent time management skills • Self motivated and the ability to motivate other people • Ability to use initiative • Commitment to ongoing developments and improvements • Flexible approach to work 	<ul style="list-style-type: none"> • Willingness to support extra-curricular activities • A sense of humour 	References/ Interview