Arden Person Specification – Teacher of MFL (French and either German or Spanish)

| | Essential | Desirable | Methods of |
|----------------|---|---|----------------|
| | OTO state all discrete | At least 0.41 | Assessment |
| Qualifications | QTS status by the time of the | At least 2.1 level degree in | Application |
| | commencement of the post | relevant subject | Qualifications |
| | Qualified to Degree Level in a relevant | Strong A-Level grades in | Qualifications |
| | subject | relevant subject(s) | |
| | | | |
| | Willingness to undertake further training to | | |
| | support curriculum developments in Languages | | |
| Experience | Teaching French across KS3 and KS4 | The ability to teach either | Application |
| Lxperience | including planning, preparation and | French, German or Spanish to A | , ipplication |
| | marking | Level | References |
| | | | |
| | Experience of teaching a second | Experience of contributing to | Interview |
| | language up to GCSE | extra-curricular activities | |
| | Use of ICT to enhance subject delivery | | |
| | | | |
| | Effective practitioner | | A !! .!! |
| Knowledge | Secure knowledge of the MFL curriculums | Knowledge of the A Level curriculum in either French, | Application |
| | Knowledge and understanding of the | German or Spanish | References |
| | requirements of high quality | Coman or Opamion | TOOLGIUGS |
| | teaching/pedagogy including AFL | | Interview |
| | ., , , , , , , , , , , , , , , , , | | |
| | Knowledge of MFL GCSE exam | | Observation |
| | curriculum | | |
| | A clear philosophy on how and why the | | |
| | subjects should be taught | | |
| Skills | Ability to use student level data to raise | | Application |
| | standards | | Deferences |
| | Accurate and fluent written | | References |
| | communication skills | | Interview |
| | | | |
| | Ability to orally communicate effectively | | Observations |
| | with a range of audiences | | |
| | Effective classroom practitioner | | |
| | · | | |
| | Ability to deploy teaching & learning | | |
| | strategies appropriately to suit the needs of pupils of differing ability | | |
| | or pupils or differing ability | | |
| | Ability to engage and motivate pupils | | |
| | | | |
| | Ability to deploy behaviour management | | |
| | strategies effectively | | |
| | Excellent time management skills and the | | |
| | ability to meet deadlines | | |
| | · | | |
| 0.11 | Commitment to co-curricular activities | | |
| Other | Commitment to inclusion | Commitment to participating in | |
| | | residential school visits | <u> </u> |