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**Person Specification: Teacher of MFL**

Assessed by application (A)
Assessed by the recruitment process (R)

| Criteria | Essential | Desirable |
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| **Knowledge and Qualifications** |
| Degree or equivalent | **A** |  |
| Qualified Teacher Status | **A** |  |
| **Professional Experience** |
| Successful teaching experience up to and including GCSE (and A Level ideally)  | **A,R** |  |
| Evidence of team work and supporting colleagues effectively | **A,R** |  |
| Experience of successful organisation and administration | **A,R** |  |
| Experience of curriculum management issues | **A,R** |  |
| **Teaching and Learning** |
| Knowledge of curriculum developments related to the post | **A,R** |  |
| Ability to communicate effectively with different audiences, orally and in writing | **A,R** |  |
| Ability to use recent developments to inform own and others practice | **A,R** |  |
| Good ICT skills | **A,R** |  |
| Good understanding of how children learn and how to raise standards of achievement | **A,R** |  |
| Ability to interpret and act on a wide range of key data | **A,R** |  |
| Good organisational skills | **A,R** |  |
| To support the continuing professional development of colleagues including their own | **A,R** |  |

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| **Disposition/Attitude** |
| A passion for education and making a difference | **A,R** |  |
| Vision and the ability to implement it | **A,R** |  |
| Ability to work as a member of a team | **A,R** |  |
| Leadership skills | **A,R** |  |
| The ability to command respect from colleagues, parents, governors and the local community | **A,R** |  |
| Excellent attendance and punctuality record | **A,R** |  |
| Energy, enthusiasm, commitment, integrity, good sense of humour | **R** |  |
| Prepared to listen to others and share ideas | **R** |  |
| Developing successful relationships with pupils, staff, parents and Governors | **A,R** |  |
| Work well under pressure | **R** |  |
| Commitment to Equal Opportunities; the ability to support and develop the Academy’s Equal Opportunities policies | **A,R** |  |
| **An Aspirations Academy** |
| Display a commitment and support for the aims of the Aspirations Academies Trust in all its Academies | **R** |  |
| Exhibit a belief in the values of the Aspirations Academies Trust and in the value of research in school improvement | **R** |  |