IVESHEAD SCHOOL

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Candidate Information

Teacher of MFL
(German and/or French)

IVESHEAD SCHOOL
RESPECT | ENRICH | SUCCEED

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1. Letter from the Headteacher

May 2022

Dear Applicant

Teacher of MFL

Thank you for your interest in the above position at Iveshead School. This is a fantastic opportunity to join our vibrant school as part of our successful Culture Faculty.

We are looking to recruit a Teacher of MFL, who can deliver either German and/or French. We are considering applications from both part-time and full-time applicants, please state your preference on your application. The post is permanent and commences 23rd August 2022. Applications from ECTs are welcomed, as well as experienced Teachers. The ideal candidate will be experienced in teaching Languages from Year 7 through to Key Stage 5.

Further information about the post and our school are included in this information pack but if you have any specific questions or would like to visit the school please contact Ella Burnell, Operations Manager, by email: eburnell@ivesheadschool.org

The closing date for applications is 9:00 am on Monday 16th May 2022 and interviews will take place later in the same week.

To apply for this post please complete the application form and return with a covering letter (2 sides A4 maximum) stating what you believe you could bring to our school.

Applications can be emailed to: eburnell@ivesheadschool.org or by post to: Operations Manager, Iveshead School, Forest Street, Shepshed, Loughborough, LE12 9DB.

Due to the level of applications that we receive we are only able to contact those that have been short-listed to attend an interview.

I look forward to receiving your application.

Yours faithfully



Matthew Parrott
Headteacher

2. Vacancy Advert

Forest Street, Shepshed, Loughborough, LE12 9DB

Tel: 01509 602156
Email: info@ivesheadschool.org
www.ivesheadschool.org

Headteacher: Matthew Parrott

Teacher of MFL (German and/or French)
(Full-time / Part-time)
MPS / UPS

This is a fantastic opportunity to join our popular school where students have the opportunity to study seamlessly from age 11 through to 19, within one extremely well resourced campus. The character of our school can be defined by our three core values – 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead. We are recruiting for an enthusiastic and able teacher to join our team to teach French and/or German. The successful applicant will be professional, adaptable and dedicated to delivering high quality teaching in this area.

Iveshead School occupies an extensive, attractive campus and has a good range of facilities.

Closing date for applications: 9:00 am on Monday 16th May 2022
Interviews: w/c 16th May 2022
Start date: 23rd August 2022

Iveshead School is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

We are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements, which cannot be shown to be justifiable.

3. Information about Iveshead School

Iveshead School officially opened late August 2017, it has been formed from the merger of two highly successful and respected schools - Shepshed High School and Hind Leys College. The result is the creation of one 'through' school, where students have the opportunity to study seamlessly from age 11 through to 19, within one extremely well resourced campus.

We have built on the reputation and results we have achieved in recent years and continue to provide a caring place of learning for our students. Here they develop the skills and confidence they need to make their way through to the next stage of their lives whether that is higher education, an apprenticeship or employment. The School provides a calm and purposeful learning environment (Ofsted, 2022).

We currently have over 900 students on roll and are growing. We are a popular school in the local area and our 2022 intake is expected to be oversubscribed. Our Sixth Form provision is also growing and attracts students from the local area, not just those who have completed their GCSEs with us.

The character of our school can be defined by our three core values - 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead.

We have two specialist units within our school offering dedicated provision for students with SEMH and Autism. Our latest Ofsted Inspection reported that students with specialist educational needs and/or disabilities (SEND) enjoy being part of this inclusive school.





Shepshed is located within striking distance of the M1 and close to the attractive University town of Loughborough. The cities of Derby, Nottingham and Leicester are all within 30 minutes' drive. Birmingham is 40 minutes by motorway, and London is less than two hours. East Midlands Airport is less than 20 minutes away. Shepshed is situated on the edge of Charnwood Forest, with quick access to open countryside, including areas of park land. As a small town, Shepshed has good amenities, some of which (such as the swimming pool) are centered on our campus.





The school has a commitment to high achievement. A key aspect of raising achievement is effective teaching which is of the highest standard, and this is a basic quality we look for in all appointments we make.





Iveshead is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Safeguarding training for all staff forms an essential part of our CPD programme.

We offer a supportive induction process to new colleagues joining the school and ECTs are all allocated a mentor for their first year at Iveshead.

CPD is important here, we have an emphasis on sharing good practice and have dedicated sessions which staff are encouraged to participate in. Our school calendar allows for regular opportunities for faculties to meet together and develop professionally.

We have a strong focus on staff wellbeing and regularly offer mindfulness training. Staff also have access to the wider wallet benefit / discount scheme and a cycle to work scheme. We have a pool on campus and regularly offer free swims for staff. A recent Ofsted report highlighted that staff are proud to work at the school and that they appreciate the consideration leaders give to their well-being and workload.



4. Information about the Culture Faculty

The Culture Faculty at Iveshead School offers traditional English baccalaureate subjects as well as Psychology at GCSE and Beliefs, Philosophy and Ethics throughout the school. From Year 7, all students study Languages, Geography, History and BPE in mixed ability teaching groups. Students are able to choose between French and German upon entry in Year 7. All students then pick up the second language in Year 8, allowing each student a choice of language when options are picked at the end of this year. All students follow the Ebacc route and are able to choose to specialise between History or Geography, and French or German as well as having the opportunity to choose a new subject such as Psychology or Religious Studies. The faculty has its own suite of eleven teaching classrooms all of which contain projectors and loudspeakers, two open study areas, and access to a whole-class Chromebook trolleys. Homework is set regularly.

GCSE students follow the AQA course for French, German, History and Religious Studies, Eduqas for Geography and OCR for Psychology. At A Level, Psychology follows the AQA course. All GCSE and A Level courses are fully resourced with new textbooks and teaching materials based on the new specifications.

Older students are offered A level courses in French, Geography, German, History and Psychology. They are also offered the opportunity to complete an EPQ which several members of our faculty have taught. These are popular subjects and many of our students continue their studies at university.

The Culture Faculty prides itself in establishing good relationships with students, whilst maintaining high standards of behaviour. Our students will readily consider and discuss the important issues that we cover, and there is a real sense of contributing to their wider development as part of a cohesive community. Staff are well-supported and team work is a priority. Staff meet regularly to discuss best classroom practice, to support each other and raise standards through co-operative work.

The Faculty has, before Covid, organised a wide range of trips each year including a range of Geography field trips, a History field trip, a religious buildings trip, a French residential trip for younger students, a trip to Berlin for German students, and a joint Culture trip to Paris for students of GCSE and A Level French and History. We are very much looking forward to resuming these soon. We also subscribe to Digimaps.

5. Job Description and Person Specification

Title:	**Classroom Teacher**
Grade and Salary:	Teachers Pay Scale / Upper Pay Scale
Contract:	Teachers Terms and Conditions
Responsible To:	Faculty Director
Functional Relationships:	Other Faculty members Leaders of Learning Support Other Support Staff: Teaching Assistants, Administrative Assistants Student Phase Managers
Job Purpose:	To be responsible for the teaching of your subject at KS3 and to GCSE and A Level

Teaching and Learning Responsibilities

1. To plan, prepare and teach across all courses within your subject as required.
2. To prepare and teach lessons according to agreed programmes of study of the department taking into account the different abilities of students and matching delivery to improving individual progress.
3. To assess students' work and keep accurate records of their achievements and deliver feedback to students.
4. To contribute to the resourcing of Faculty courses and to support the collective work of the Faculty.
5. To help plan and take part in extra-curricular activities to enhance the learning of students in the Faculty.
6. To deliver the agreed tutor/PSHE programmes as required.
7. To monitor, record and report on the progress and achievement of students in line with department, school and national policies.

8. Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions;

General Duties and Responsibilities

1. To promote the aims and objectives of Iveshead School an Inclusive Comprehensive Secondary School through the agreed policies.
2. To care for the teaching areas and resources used in the schools and ensure attention to Health and Safety requirements.
3. Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
4. To ensure proper behaviour by students through the agreed procedure within the schools and individual departments.
5. To contribute to the management of the school/college through planned meetings, working groups and other activities related to the development plan.
6. To contribute to the effective flow of information within the schools by using the school's systems of communication for dispersing and receiving messages.

7. To fulfil allocated duties within a duty rota.
8. To ensure that achievement tracking and reports to parents are compiled at appropriate times and to attend relevant meetings with parents.
9. To participate in the running of exams and key stage tests.
10. To liaise with parents and attend consultations as agreed on the School Calendar.
11. To participate in the PSHRCE programme and be a Learning Manager within a pastoral team as required.
12. To take part in personal professional development activities and the performance management system.
13. To contribute to the Safeguarding and Welfare of students by following agreed procedures and reporting methods.
14. To undertake any other reasonable duties requested by the Head Teacher.

PERSON SPECIFICATION
CLASSROOM TEACHER

The Person Specification lists the qualities that we are looking for in a successful candidate. We will be using evidence from your letter of application, application form and interview to enable us to make a judgement of these qualities.

	Essential	**Desirable**
Qualifications	- qualified teacher status - relevant degree subject	- further study
Experience	- experience of teaching subject to KS3/GCSE/A-Level	- experience of 11-18 - experience as a form tutor
Curriculum	- a clear vision of the curriculum - an understanding of the contribution your subject makes to the whole curriculum	- an understanding of the relationship between pastoral and academic curriculum - experience of using ICT in the teaching of your subject
School Ethos	- an ability to defuse situations and handle crises - an understanding of the part students can play in the achievement of others	- an understanding of the spiritual, moral, social and cultural aspects of others
Relationships	- an ability to relate well to young people and adults	- evidence of working with members of the local community
Parents	- an awareness of the issues which concern parents	- experience of handling parental concerns
Management	- self-management with regard to lead subjects	- experience of contributing to team decisions
Personal Skills	- good personal organization - self motivation - an ability to cope with reasonable pressure - an ability to meet deadlines - an ability to use initiative	- interests out of school