

## Person Specification

# Classroom Teacher

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Teaching within the subject area in Key Stages 3 and 4</li> </ul>	✓	
Professional Knowledge and understanding	Essential	Desirable
<ul style="list-style-type: none"> <li>Knowledge of the National Curriculum for their subject</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Willingness to keep up to date in subject knowledge and national developments.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Knowledge of Health and Safety procedures and their application.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>The ability for further career progression within the teaching profession</li> </ul>		✓
<ul style="list-style-type: none"> <li>Commitment to safeguarding and child protection.</li> </ul>	✓	
Abilities and Skills	Essential	Desirable
<ul style="list-style-type: none"> <li>Ability to plan and teach effectively using a variety of strategies</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Excellent interpersonal skills with both adults and children</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Willingness and ability to work as part of a team</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to communicate effectively both verbally and in writing</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Competence in the use of Information and Communication Technology</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to prioritise and organise own work</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines</li> </ul>	✓	
<ul style="list-style-type: none"> <li>To be flexible, energetic, adaptable and have the ability to use initiative</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Identify and develop opportunities</li> </ul>	✓	
<ul style="list-style-type: none"> <li>High aspirations and expectations for their students and themselves</li> </ul>	✓	

<ul style="list-style-type: none"> <li>Committed to raising standards and continuous improvement</li> </ul>	✓	
<ul style="list-style-type: none"> <li>To be dedicated to the success of the students, their teams, the school and themselves</li> </ul>	✓	
<b>Personal</b>	<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>Committed to personal development</li> </ul>		✓
<ul style="list-style-type: none"> <li>Willingness to contribute to other areas of school life</li> </ul>		✓
<ul style="list-style-type: none"> <li>Carry out professional duties in a positive, helpful and courteous manner</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Enjoy working with young people</li> </ul>	✓	

<ul style="list-style-type: none"> <li>To have a 'can do' philosophy</li> </ul>	✓	
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