

Arden
Person Specification – Teacher of Modern Foreign Languages
(German with Spanish or French)



	Essential	Desirable	Methods of Assessment
Qualifications	QTS status by the time of the commencement of the post Qualified to Degree Level in a relevant subject Willingness to undertake further training to support curriculum developments in Modern Foreign Languages	At least 2.1 level degree in relevant subject Strong A-Level grades in relevant subject(s) Evidence of continuous INSET and commitment to personal development	Application Qualifications
Experience	Successful and relevant secondary teaching experience in German, across Key Stages 3 and 4, demonstrably improving student performance Successful and relevant secondary teaching experience in Spanish or French, across Key Stage 3, demonstrably improving student performance	Excellent outcomes in German GCSE results Experience of contributing to co-curricular activities Ability to teach A Level German	Application References Interview
Knowledge	Secure knowledge of the GCSE Modern Foreign Languages curriculum (German) Excellent subject knowledge and skills as a classroom practitioner Knowledge and understanding of the requirements of high-quality teaching/pedagogy including AFL Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools Knowledge of the regulations around safeguarding and how to address any issues that might arise	Knowledge of A Level German Knowledge of GCSE Spanish or French curriculum	Application References Interview Observation
Skills	Ability to create and develop an ambitious vision for the highest achievement of students and colleagues Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries Ability to plan, assess and evaluate strategic plans and undertake data	Proven record as a teacher whose students reach high standards of learning and achievement	Application References Interview Observations

	analysis Ability to observe T&L and provide developmental feedback to support improvement and challenge underperformance Ability to engage and motivate pupils Commitment to the School's ethos and aims, skills and aptitudes Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject Creative, flexible and open to new ideas to promote teaching and learning to the highest standard Ability to deploy behaviour management strategies effectively Achieves good pupil outcomes Ability to orally communicate effectively with a range of audiences Ability to use student level data to raise standards Effective classroom practitioner Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability Excellent organisational and time management skills Excellent oral and written communication skills		
Other	Enhanced DBS clearance Compliance with all School and Trust policies, with a willingness to engage in co-curricular activities and take responsibility for professional development Commitment to inclusion Commitment to seeing tasks through fully Self-motivational and a positive approach		Application Interview Observation References