



Longbenton HIGH SCHOOL

Teacher of MFL Person Specification

Job Title	Teacher of MFL
Salary	MPS
Contract	Part time 0.6FTE
Responsible to	Curriculum Leader of MFL
Date of person specification	March 2024
Start date	April 2024

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> → Fully supported by references → Well-structured and completed application 		<ul style="list-style-type: none"> → Application Form → Reference
QUALIFICATIONS	<ul style="list-style-type: none"> → Good degree qualification in subject taught or equivalent in associated discipline → Qualified Teacher Status 	<ul style="list-style-type: none"> → Strong academic profile → Additional CPD or evidence of commitment to wider learning 	<ul style="list-style-type: none"> → Application form
TRAINING	<ul style="list-style-type: none"> → Evidence of good quality Professional Development (or engagement in training if ITT/ECT) 		<ul style="list-style-type: none"> → Application Form → Interview
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> → Successful teaching experience at secondary level (can be teaching practice). → Understanding of theory and practice of effective teaching and learning. → Knowledge of National curriculum requirements at KS3 and KS4. → Experience of making a significant impact upon children's learning and progress → Experience of tracking, monitoring and assessing pupils to support progression for all learners → Potential to grow into an excellent practitioner if ITT/ECT → Understanding of the importance of being a Form Tutor → Understanding of the importance of having high expectations for all students → Understanding of inclusive provision and practices which offer equality of access to the curriculum for all students, including SEND 	<ul style="list-style-type: none"> → Experience teaching KS5; curriculum knowledge at KS5 → Experience working with parents and outside agencies → Experience being a form tutor → A thorough and up to date knowledge of teaching and wider curriculum developments 	<ul style="list-style-type: none"> → Application Form → References → Interview
SKILLS	<ul style="list-style-type: none"> → Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners → High quality and reflective practitioner 	<ul style="list-style-type: none"> → Ability to enhance the practice of others 	<ul style="list-style-type: none"> → Application Form → References → Interview

	<ul style="list-style-type: none"> → Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement → Ability to deliver well differentiated lessons to ensure stretch and challenge for all students → Ability to motivate and enthuse young people → Ability to understand how children learn → Ability to readily establish professional relationships and work as part of a team → Good organisational and interpersonal skills → Good written, verbal and ICT skills → Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies 		
SPECIALIST KNOWLEDGE	<ul style="list-style-type: none"> → Knowledge of the structure and content of the current curriculum in KS3 and 4 → Awareness of current GCSE syllabus development 	<ul style="list-style-type: none"> → Knowledge of the structure and content of the current curriculum in KS5 and forthcoming changes 	<ul style="list-style-type: none"> → Application Form → References → Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> → Integrity, tact, discretion, warmth and a belief in service to others → Not motivated by ego, status or title → Decisive, determined and self-confident without being arrogant → Commitment to comprehensive and inclusive education → Passion for teaching and learning → Positive, enthusiastic and optimistic → A sense of humour; resilience → A team player who will work collaboratively → Ability to work under pressure and prioritise effectively whilst still maintaining an appropriate work/life balance; prioritising health and wellbeing in order to teach well → Commitment to maintaining confidentiality at all times → Commitment to the safeguarding, equality and welfare of all students → Excellent attendance and punctuality → Good command of English language 	<ul style="list-style-type: none"> → A commitment to extra-curricular activities and willingness to contribute to school culture and community 	<ul style="list-style-type: none"> → Application Form → References → Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> → Fully supported references → Suitability to work with children (DBS)* 		

**The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.*