



St Richard's Catholic College
A High Performing Specialist Science School
Ashdown Road, Bexhill on Sea
East Sussex TN40 1SE
www.strichardscc.com

**TEACHER OF
MODERN FOREIGN LANGUAGES (0.4-0.6)
(Preferably with French to GCSE level)
required for September 2025**

An inspiring, enthusiastic and well-qualified teacher is required to teach MFL to all abilities up to GCSE.

You will be joining an ambitious team who are forward-thinking and creative in their approach. You must be committed to maintaining high standards and providing a first-class learning experience for all pupils.

Further details and an application form are available on our website.

The closing date for applications is Friday, 25th April 2025, however, we encourage you to apply as soon as possible as we may interview on receipt of applications rather than await the closing date

St Richard's is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment.



JOB DESCRIPTION

Job Title:	Teacher of Modern Foreign Languages (0.4-0.6) Preferably with French to GCSE Level
Overall Purpose:	To plan, implement and review high quality lessons that ensure the pupils are engaged, supported and appropriately challenged to maximise their outcomes at KS3 and KS4.
Responsible to:	Subject Leader
Key Accountabilities:	
<p>a) <u>Planning, Teaching and Class Management</u></p> <p>Teach allocated pupils by planning their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> • identifying clear learning outcomes; • setting tasks which challenge pupils; • setting appropriate and challenging expectations; • setting clear targets, building on prior attainment; • having a clear understanding of the needs of all pupils including those with SEND, Pupil Premium and the More Able, and able to use a variety of teaching approaches to engage and support them; • providing a clear structure for lessons maintaining pace, motivation and challenge; • making effective use of assessment and ensure coverage of programmes of study; • making use of St Richard's 'six features of an outstanding lesson'; • using a variety of teaching methods; • ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the topic taught; • implementing intervention strategies to reduce gaps in progress between different groups; • evaluating and reflecting on own teaching critically to improve effectiveness; • ensuring the effective and efficient deployment of classroom support; • maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework; • care of the teaching area with a contribution to display areas to provide a stimulating and attractive learning environment; <p>b) <u>Monitoring, Assessment, Recording, Reporting</u></p> <ul style="list-style-type: none"> • Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching; • Mark and monitor pupils' work and set targets for progress; • Allow Dedicated Improvement and Reflection Time (DIRT) to ensure feedback is acted upon; • Complete profiles at the end of each data capture point; • Undertake assessment of pupils as requested by examination bodies, departmental and school procedures; • Prepare and present summative informative reports to parents/carers; <p>c) <u>Pastoral Responsibilities</u></p> <ul style="list-style-type: none"> • The role expectations for all Form Tutors is outlined in the Staff Handbook; • Communicate effectively with parents/carers of pupils; • Teach PSHEe to form group; 	

d) Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Have professional regard for the ethos, policies and practices of the school;
- Support the Catholic/Christian ethos of the school. (You do not need to have a faith background);
- To undertake regular safeguarding training so as to safeguard and protect all pupils that you teach and meet and to have a clear understanding of the Prevent agenda;
- Establish effective working relationships and set a good example through presentation and personal and professional conduct;
- Endeavour to give every child the opportunity to reach their potential;
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and pupils;
- To be involved in extra-curricular activities such as making a contribution to after-school/lunch-time clubs, revision classes and/or enrichment trips;
- Take responsibility for own professional development and duties in relation to school policies and practices;
- Be responsible for improving your teaching through participating fully in training and development opportunities identified in the School Improvement Plan or your appraisal.
- Liaise effectively with parents, carers and governors.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Teachers contained in the School Teachers' Pay and Conditions Document and the national Teacher Standards.

This job description may be amended at any time following discussion between the Principal and member of staff, and will be reviewed annually.

St Richard's is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a Disclosure and Barring Service (DBS) enhanced clearance check.



PERSON SPECIFICATION

Job Title:	Teacher of Modern Foreign Languages Preferably with French to GCSE Level
Qualifications:	<ul style="list-style-type: none"> ▪ Good honours degree in MFL ▪ Qualified Teacher Status
Experience	<ul style="list-style-type: none"> ▪ Experience of successful teaching or teaching practice in MFL at KS3 and KS4. ▪ A keen interest in developing the teaching of MFL. ▪ Awareness of data protection, security and confidentiality. ▪ Effective working relationships with young people of a range of abilities
Knowledge	<ul style="list-style-type: none"> ▪ A sound knowledge and understanding of The National Curriculum Framework for MFL. ▪ Knowledge of current trends in the teaching of MFL. ▪ A very good understanding of how children learn. ▪ A good understanding of assessment strategies. ▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers. ▪ Know or have an awareness of the assessment requirements and arrangements for MFL GCSE ▪ Have knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies. ▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners ▪ Know how to make effective personalised provision for those they teach, and how to take practical account of diversity and promote equality and inclusion in your teaching
Skills	<ul style="list-style-type: none"> ▪ Ability to work individually and as part of a team. ▪ Ability to inspire and motivate pupils. ▪ Hardworking with an enthusiastic and positive attitude. ▪ Willing to learn new skills and adapt existing ones. ▪ Very good ICT skills. ▪ Teach challenging, engaging and motivating lessons. ▪ Convey a genuine passion for languages. ▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development. ▪ Plan, set and assess homework. ▪ Understand how children and young people develop and how the progress, rate of development and wellbeing of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences. ▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline. ▪ The ability to communicate clearly both verbally and in writing. ▪ Willing to support the department's extra-curricular/enrichment opportunities.

Attributes	<ul style="list-style-type: none">▪ Ability to manage workload effectively▪ To have an excellent record of attendance and punctuality.▪ A sense of humour, warmth, energy, stamina and resilience.▪ A team player with the ability to establish positive working relationships with staff, pupils and parents.▪ Fully supportive of the Catholic ethos, however, you do not need to be a Catholic.
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